



AVINYA
INTERNATIONAL SCHOOL

INSPIRING
PURPOSE

OCTOBER

GRADE - PP2

MESSAGE FROM THE **HEAD OF SCHOOL**

Dear Parents!

Greetings from Avinya International School!

September has been a month filled with celebration, creativity, gratitude, and meaningful learning at Avinya. As we moved through the month, our children had many opportunities to celebrate traditions, appreciate the people around them, express themselves creatively, and learn from our wider community.

We began the month with the celebrations of **Janmashtami** and **Teachers' Day**. Our students reflected on the important role teachers play in our lives and expressed their appreciation through heartfelt messages, songs, and dance. Their performances reminded us that teaching is not only about sharing knowledge, but also about nurturing relationships, inspiring curiosity, and guiding young minds.

The spirit of celebration continued with **Ganesh Chaturthi**. Our students made Ganesha idols using clay at school and took their creations home to celebrate the festival with their families. The experience allowed them to connect creativity with culture and tradition.

We also celebrated **International Literacy Day** around the theme, "**Education for People, the Planet and Prosperity**." The day encouraged our students to think about literacy as much more than the ability to read and write—it is a powerful tool that enables people to understand the world, communicate with others, make choices, and contribute meaningfully to their communities.



As part of this celebration, students from Grades 3 and 4 had a special session with our ancillary staff, who shared their experiences and supported the children in developing their ability to communicate in English. It was a warm and meaningful opportunity for our students to learn from and connect with members of our school community.

The **International Dot Day** celebration brought out the artist and creator in every child. Inspired by the message of "**Make Your Mark**," students explored the importance of creativity, individual expression, courage, and the willingness to begin.



MESSAGE FROM THE **HEAD OF SCHOOL**

Through activities such as creating drawings within a dot, joining dots to create imaginative forms, and writing stories and poems inspired by dots, our students discovered that even the smallest mark can become the beginning of something meaningful.

World Gratitude Day was especially significant for us, as gratitude is one of our core values at Avinya. Students took time to think about the people who make a difference in their lives and expressed their appreciation through cards, letters, and heartfelt messages. Our teachers also joined in by sharing thank-you messages with people they were grateful to. These simple acts reminded us that gratitude strengthens relationships, builds empathy, and helps us recognise the many people who contribute to our lives each day.

The wellbeing of our students remains an important part of our commitment to holistic education. As part of this, we organised an ENT health check-up for our students with the medical team from Continental Hospital. We are grateful to the doctors and medical professionals for their time, care, and support in helping us nurture healthy and confident learners.

Our students also made us proud through their participation in sport. Our **Girls' Basketball Team**, comprising students from Grades 3 and 4, participated in the Hyderabad PYP Network Basketball Championship for the first time and advanced to the semi-finals. This was a wonderful achievement for our young athletes and a reflection of their dedication, teamwork, perseverance, and sporting spirit. We congratulate our girls on this achievement and celebrate their confidence and enthusiasm both on and off the court.

As Avinya International School continues to grow, we are delighted to see our academic and sporting programmes expanding alongside our community. Our children are exploring new areas of interest, developing their talents, and embracing opportunities to learn, participate, and excel.

Our students' performance in gymnastics has been particularly motivating. With an increasing number of students taking up the sport, we are pleased to welcome **Mr. V. Pavan Kumar** as our **Gymnastics Coach**. His appointment will enable us to provide more personalised coaching, focused guidance, and structured learning opportunities for our young gymnasts. We look forward to seeing our students continue to develop their skills, confidence, discipline, and passion for the sport.

MESSAGE FROM THE **HEAD OF SCHOOL**

We are equally delighted to strengthen our academic leadership with the addition of **Ms. Sushmita Mishra**, who joins us as our **Associate Middle Years Coordinator** and **Science Teacher**. Ms. Sushmita brings with her rich IB experience and expertise. She is an IB MYP Examiner for Biology and the Personal Project, as well as an IB Workshop Leader for MYP and DP. Her experience and commitment to the IB philosophy will add great value to our growing academic community and support us as we continue to strengthen our Middle Years journey.

As we approach Dussehra, a festival that reminds us of the triumph of good over adversity, we take a moment to reflect on the values that guide us—kindness, courage, empathy, gratitude, and the willingness to make a positive difference.

I would like to extend my heartfelt appreciation to our students, teachers, support staff, parents, and every member of the Avinya community for making September 2026 such a vibrant and meaningful month. Each celebration, interaction, and learning experience has added another thread to the rich tapestry of our school community.

Wishing our entire Avinya family a joyful, peaceful, and blessed Dussehra. May the festive season bring happiness, togetherness, and renewed hope to every home.

Warm wishes,

Anjalika Sharma

Head of School

Avinya International School



LEARNING AND TEACHING - SEPTEMBER

TRANSDISCIPLINARY THEME

How we organise ourselves.

CENTRAL IDEA

Many products undergo a process of change before they are consumed or used.

LINES OF INQUIRY

- Origin of products
- Processes products go through
- Reason for change in products

SPECIFIED CONCEPTS

Function, Change, Causation



LEARNING AND TEACHING - SEPTEMBER

TRANSDISCIPLINARY THEME

Where we are in place and time.

CENTRAL IDEA

Journeys bring change and lead to new opportunities.

LINES OF INQUIRY

- Types of journeys
- Purpose of journey
- Impacts of the journey

SPECIFIED CONCEPTS

Form, Function, Perspective



LEARNING AND TEACHING - SEPTEMBER

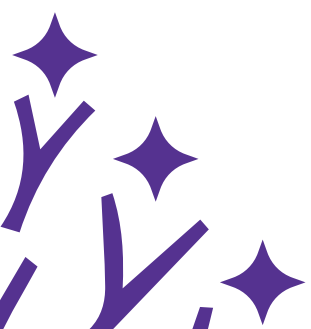
UNIT OF INQUIRY

Our young learners have successfully completed their second Unit of Inquiry, "How we organize ourselves." It has been a wonderful journey filled with stories, conversations, sharing, imagination, and plenty of curiosity! An important part of our learning was introducing students to the Design Thinking process. They learned to identify a problem, share ideas, consider possible solutions, create, test, and improve. Students investigated why products need to change. They discussed how changes can make products more useful, safer, more attractive, more convenient, or better suited to our everyday needs.

It was wonderful to see our young learners become creative thinkers and problem-solvers as they worked together, shared ideas, and understood that there are different ways to solve a problem. Students were introduced to the five steps:

- Empathize – understanding people's needs and feelings
- Define – identifying the problem
- Ideate – thinking of different ideas and solutions
- Prototype – creating a model or first version
- Test – trying it out, gathering feedback and making improvements

In our new unit, "Where we are in place and time", students connected with the word "Journey" through a provocation task. Later, they unpacked the word. Students also discussed what they meant by "journey" and created a class definition of "Journey". Through different stories, videos, discussion, and real-life examples, students explored different types of journeys.



LEARNING AND TEACHING - SEPTEMBER

TRANSDISCIPLINARY LANGUAGE

The students developed their early literacy skills by learning the letter sounds h, r, m, d, g, o, u, and l. They practiced identifying these sounds, blending them to read simple words, and then strengthening their phonetic awareness through engaging learning experiences. The students also explored opposite words and the concepts of nouns and adjectives, using them in conversations, storytelling, and classroom learning engagements. These experiences helped them build vocabulary, strengthen their communication skills, and express their ideas with confidence.

TRANSDISCIPLINARY MATH

Students developed a strong understanding of the calendar by exploring days, months, and event sequencing. They learned to use the calendar to talk about before, after, today, tomorrow, and important dates, and to sequence events in their daily lives. They strengthened their understanding of number sequencing and number names. They also learned about the days of the week, along with ordinal numbers such as first, second, and third. The students connected these concepts to real-life situations, such as identifying positions in a line or the order of events. Through hands-on learning engagements and real-life connections, the students continued to develop their ability to observe patterns, make connections, and strengthen their mathematical thinking and confidence.



LEARNING AND TEACHING - SEPTEMBER

DANCE

The students explored different dance props and discovered how to use them to make movement more expressive and engaging. They experimented with simple props and used them creatively while practicing a dance routine, building coordination, confidence, and body awareness.

MUSIC

The students continued practicing Solfège hand signs, vocal vowel exercises, dynamic contrasts, and rhythm skills as they learned new songs. They also recognized and distinguished the distinct sounds of wind, string, and percussion instruments through listening and interactive activities.



LEARNING AND TEACHING - SEPTEMBER

DRAMA

Students explored how to use facial expressions and body movements to show different feelings and characters. They practiced action and reaction through simple drama learning activities. The students shared their expressions with the audience, developing an understanding of how performers connect with their audience.

ART

The students explored secondary colours through the exciting process of colour mixing. By combining primary colours, they explored how new colours are created, then used their understanding to create colourful, expressive artwork. These hands-on learning experiences encouraged creativity while helping the students develop a basic understanding of the colour wheel.

PHYSICAL EDUCATION

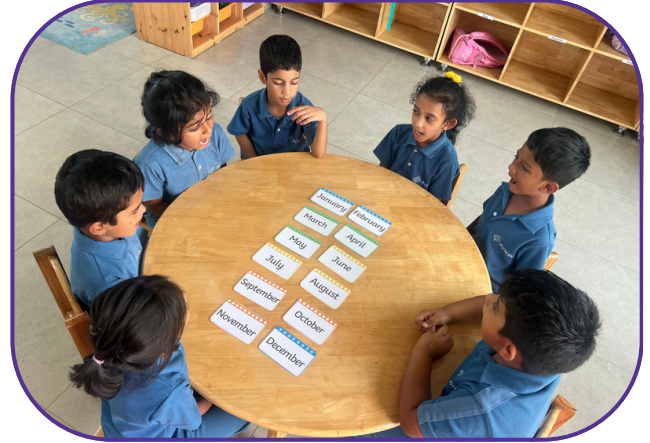
Students learned and practised basic jumping movements, including on-the-spot jumps, lateral jumps, split jumps, and jumping over objects. They completed a task sheet on jumping skills and an assessment on running and jogging to reinforce and assess their understanding of the movement techniques learned.

SOCIAL AND EMOTIONAL LEARNING (SEL)

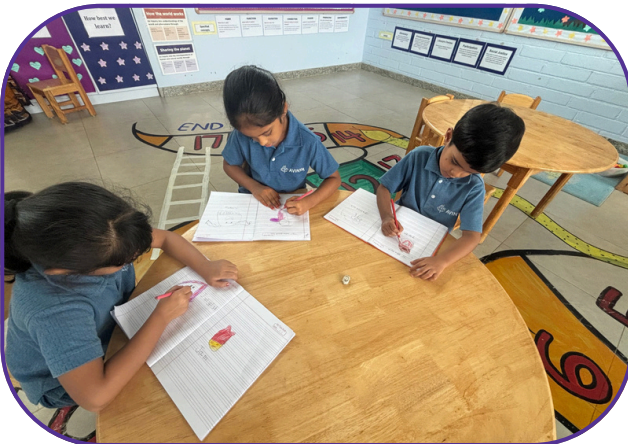
The students will explore the meaning of interests and hobbies by identifying activities they enjoy, such as reading, drawing, dancing, music, sports, building, and gardening. Through discussions, sorting activities, and hobby stations, they will recognize that people have different preferences. They will also explore how hobbies help them develop new skills, express themselves, and connect with others.



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING - OCTOBER

TRANSDICIPLINARY THEME

Where we are in place and time

CENTRAL IDEA

Journeys bring change and lead to new opportunities

LINES OF INQUIRY

- Types of journeys
- Purpose of journey
- Impacts of the journey

SPECIFIED CONCEPTS

form, function, perspective



LEARNING AND TEACHING - OCTOBER

UNIT OF INQUIRY

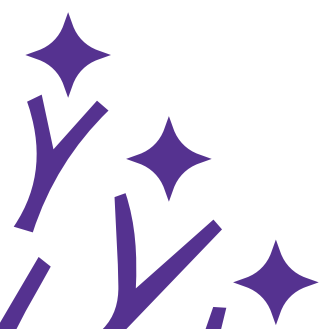
Students will continue exploring their third Unit of Inquiry, Where We Are in Place and Time. Our young learners will embark on a journey of exploration as they discover the many ways people travel from one place to another. They will continue sharing their own journey experiences, talking about places they have visited and how they traveled there. Through stories, discussions, hands-on activities and play-based experiences, students will inquire into why people travel—whether it is for work, education, holidays, visiting family, or exploring new places. students will begin to understand that journeys can be different for everyone and can bring new experiences, learning, and opportunities.

TRANSDISCIPLINARY LANGUAGE

Students will continue strengthening their early language and literacy skills through engaging Jolly Phonics stories and jingles, focusing on blending sounds. They will revisit CVC words and sight words to strengthen reading and word-recognition skills. Through these learning experiences, the students will develop speaking fluency, expand their vocabulary, and build confidence in communication.

TRANSDISCIPLINARY MATH

The students will strengthen their understanding of place value, number sequences, measurement, and currency through engaging learning experiences. They will explore timelines, 2D and 3D shapes, compare quantities using grams and kilograms, and become familiar with Indian coins and notes. These experiences will help the students apply mathematical concepts to real-life situations.



LEARNING AND TEACHING - OCTOBER

DANCE

The students will learn appropriate behaviors as both performers and audience members. They will practice listening, watching attentively, showing appreciation, and responding respectfully to performances. They will also continue learning different routines while developing their movement vocabulary.

MUSIC

The students will recognize and identify the sounds of different musical instruments through listening and interactive activities. They will also participate in vocal exercises to develop their pitch, voice control, and singing skills.

DRAMA

The students will explore storytelling through puppetry. The students will understand emotions through voice by exploring tone, pitch, and projection. Then, students will interact with puppets to understand a character's feelings and develop social and emotional skills through stories. The students will also explore finger puppets for storytelling and retelling.



LEARNING AND TEACHING - OCTOBER

ART

Students will explore the fundamentals of 3D shapes and object building. By investigating everyday classroom objects, they will learn to identify and understand the properties of spheres, cubes, cones, and cylinders in their environment. Through hands-on, simple construction activities, the students will experiment with how these shapes fit together to form structures.

PHYSICAL EDUCATION

Students will learn and practice basic hopping movements, including single-leg hopping and hopping in straight and zigzag pathways. They will focus on developing balance, coordination, body control, and proper hopping techniques through a variety of learning engagements. Additionally, students will complete a task sheet and assessment on jumping to reinforce and demonstrate their understanding of the skills, techniques, and movement patterns learned.

SOCIAL AND EMOTIONAL LEARNING (SEL)

The students will continue exploring Interests and Hobbies through engaging, hands-on learning experiences that will encourage self-expression, curiosity, and appreciation of individual preferences. They will identify their favourite hobbies, explore how different hobbies will help develop skills such as creativity, problem-solving, communication, movement, and caring, and participate in activities such as hobby matching, drawing, building, puzzles, storytelling, movement, and hobby exploration stations. They will also discuss how everyone may enjoy different things, practise respecting others' choices, try new hobbies, and reflect on how different activities make them feel and what they can learn from them. The unit will conclude with a Hobby Showcase, where students will share their interests, explain why they enjoy them, and reflect on the skills they will have developed through their hobbies.



IMPORTANT DATES

02-10-26 Friday	Gandhi Jayanti Holiday
05-10-26 to 08-10-2026	Mental Health Week
09-10-26	Bathukamma Holiday
14-10-26 to 21-10-26	Dussehra Break
24-10-26	United nations Day
27-10-25	Dental Checkup

Our website: <https://avinyainternational.com/>

Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

Facebook - <https://www.facebook.com/avinyainternationalschool>

Contact Numbers: **+91-9100054800 / +91-9070070200**

