



AVINYA
INTERNATIONAL SCHOOL

INSPIRING
PURPOSE

OCTOBER

NURSERY

MESSAGE FROM THE **HEAD OF SCHOOL**

Dear Parents!

Greetings from Avinya International School!

September has been a month filled with celebration, creativity, gratitude, and meaningful learning at Avinya. As we moved through the month, our children had many opportunities to celebrate traditions, appreciate the people around them, express themselves creatively, and learn from our wider community.

We began the month with the celebrations of **Janmashtami** and **Teachers' Day**. Our students reflected on the important role teachers play in our lives and expressed their appreciation through heartfelt messages, songs, and dance. Their performances reminded us that teaching is not only about sharing knowledge, but also about nurturing relationships, inspiring curiosity, and guiding young minds.

The spirit of celebration continued with **Ganesh Chaturthi**. Our students made Ganesha idols using clay at school and took their creations home to celebrate the festival with their families. The experience allowed them to connect creativity with culture and tradition.

We also celebrated **International Literacy Day** around the theme, "**Education for People, the Planet and Prosperity**." The day encouraged our students to think about literacy as much more than the ability to read and write—it is a powerful tool that enables people to understand the world, communicate with others, make choices, and contribute meaningfully to their communities.



As part of this celebration, students from Grades 3 and 4 had a special session with our ancillary staff, who shared their experiences and supported the children in developing their ability to communicate in English. It was a warm and meaningful opportunity for our students to learn from and connect with members of our school community.

The **International Dot Day** celebration brought out the artist and creator in every child. Inspired by the message of "**Make Your Mark**," students explored the importance of creativity, individual expression, courage, and the willingness to begin.



MESSAGE FROM THE **HEAD OF SCHOOL**

Through activities such as creating drawings within a dot, joining dots to create imaginative forms, and writing stories and poems inspired by dots, our students discovered that even the smallest mark can become the beginning of something meaningful.

World Gratitude Day was especially significant for us, as gratitude is one of our core values at Avinya. Students took time to think about the people who make a difference in their lives and expressed their appreciation through cards, letters, and heartfelt messages. Our teachers also joined in by sharing thank-you messages with people they were grateful to. These simple acts reminded us that gratitude strengthens relationships, builds empathy, and helps us recognise the many people who contribute to our lives each day.

The wellbeing of our students remains an important part of our commitment to holistic education. As part of this, we organised an ENT health check-up for our students with the medical team from Continental Hospital. We are grateful to the doctors and medical professionals for their time, care, and support in helping us nurture healthy and confident learners.

Our students also made us proud through their participation in sport. Our **Girls' Basketball Team**, comprising students from Grades 3 and 4, participated in the Hyderabad PYP Network Basketball Championship for the first time and advanced to the semi-finals. This was a wonderful achievement for our young athletes and a reflection of their dedication, teamwork, perseverance, and sporting spirit. We congratulate our girls on this achievement and celebrate their confidence and enthusiasm both on and off the court.

As Avinya International School continues to grow, we are delighted to see our academic and sporting programmes expanding alongside our community. Our children are exploring new areas of interest, developing their talents, and embracing opportunities to learn, participate, and excel.

Our students' performance in gymnastics has been particularly motivating. With an increasing number of students taking up the sport, we are pleased to welcome **Mr. V. Pavan Kumar** as our **Gymnastics Coach**. His appointment will enable us to provide more personalised coaching, focused guidance, and structured learning opportunities for our young gymnasts. We look forward to seeing our students continue to develop their confidence, discipline, and passion for the sport.



MESSAGE FROM THE **HEAD OF SCHOOL**

We are equally delighted to strengthen our academic leadership with the addition of **Ms. Sushmita Mishra**, who joins us as our **Associate Middle Years Coordinator** and **Science Teacher**. Ms. Sushmita brings with her rich IB experience and expertise. She is an IB MYP Examiner for Biology and the Personal Project, as well as an IB Workshop Leader for MYP and DP. Her experience and commitment to the IB philosophy will add great value to our growing academic community and support us as we continue to strengthen our Middle Years journey.

As we approach Dussehra, a festival that reminds us of the triumph of good over adversity, we take a moment to reflect on the values that guide us—kindness, courage, empathy, gratitude, and the willingness to make a positive difference.

I would like to extend my heartfelt appreciation to our students, teachers, support staff, parents, and every member of the Avinya community for making September 2026 such a vibrant and meaningful month. Each celebration, interaction, and learning experience has added another thread to the rich tapestry of our school community.

Wishing our entire Avinya family a joyful, peaceful, and blessed Dussehra. May the festive season bring happiness, togetherness, and renewed hope to every home.

Warm wishes,

Anjalika Sharma

Head of School

Avinya International School



LEARNING AND TEACHING - SEPTEMBER

TRANSDISCIPLINARY THEME

Who We Are

CENTRAL IDEA

People's relationships shape identity.

LINES OF INQUIRY

- Types of relationships
- Ways to build relationships
- Recognizing and appreciating contributions

Specified Concepts

Change, connection, causation

LEARNING AND TEACHING - SEPTEMBER

UNIT OF INQUIRY:

In September, we started our new Unit of Inquiry, How the World Works. Students explored Earth, land, and water and connected Earth's shape to a sphere, circle, and round shape. They learned about continents and oceans through songs and discussions and explored the day-and-night cycle. Students also learned that the Sun rises in the east and sets in the west, connecting this to the morning, evening, and night cycle, and learned to identify east and west. They made sun rays using fork painting, which helped them understand that the Sun has rays while developing their grip and fine motor skills. They also completed day-and-night art activities and explored living things on land and in water.

TRANSDISCIPLINARY LANGUAGE:

During this learning period, nursery students made significant strides across foundational literacy, multilingual expression, and early environmental awareness. Through formal and ongoing assessments, children demonstrated their emerging phonemic awareness and visual discrimination by identifying and producing the sounds for Set 1 Jolly Phonics letters (s, a, t, p, n). To introduce the letter /i/, I integrated auditory and tactile modalities as students engaged in narrative storytelling, music, and multi-sensory rainbow writing to refine hand-eye coordination and independently brainstorm new sound-aligned vocabulary. Concurrently, interactive circle-time discussions, rhymes, and stories across English, Hindi, Telugu, and Spanish enriched their receptive and expressive language skills. Students also expanded their cognitive conceptualization of the world by acquiring macro-geographic vocabulary—such as continents, oceans, and landforms—and developing observational reasoning as they categorized daily routines alongside natural day-night and seasonal cycles.



LEARNING AND TEACHING - SEPTEMBER

Transdisciplinary Math:

In Maths, students revised numbers 1 to 4 and were introduced to 5 and 6 using different learning strategies. They practiced oral counting from 1 to 20 and explored how many continents, oceans, and seasons there are through counting activities. Students also explored the sphere shape and connected it to the Earth and globe. These activities helped develop their counting, number recognition, observation, and sequencing skills.

Music

The students created and responded to music by exploring loud and soft dynamics through engaging musical rhymes. They actively responded to rhythmic patterns through singing, movement, and musical activities. They also created short rhythmic patterns using percussion instruments while learning and singing songs.

SOCIAL EMOTIONAL LEARNING (SEL)

The students explored "Keeping My Things in Place (Organising)" through stories, sorting tasks, role-play, and classroom routines. They practised organising their belongings, taking responsibility for their things, and following the Use → Finish → Put Back routine. These experiences supported the development of their organisation and self-management skills.

DANCE

The students explored different dance props and discovered how to use them to make movement more expressive and engaging. They experimented with simple props and learned to use them creatively while practising a dance routine, developing coordination, confidence, and body awareness.

DRAMA

The students continued to explore how facial expressions can communicate different feelings and emotions. They learned how to use their eyes and mouth to create expressions that show how they feel. The students connected these expressions to familiar situations from their daily lives.



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING - OCTOBER

Transdisciplinary Theme

How the world works

Central Idea

Earth's natural cycles impact the activities of living things

Lines of inquiry

- Natural cycles and their changes
- Interconnectedness of humans and Earth's natural cycles
- Reasons for changes

Specified Concepts

change, connection, causation



LEARNING AND TEACHING - OCTOBER

UNIT OF INQUIRY:

In October, students will continue learning about How the World Works. They will explore how people, animals, and plants are connected to natural Earth cycles such as day and night and the changing seasons. Through stories, discussions, songs, and hands-on activities, they will learn how these cycles affect daily life and how plants and animals respond. Students will also continue to recall the names of the continents and oceans through songs and class discussions.

TRANSDISCIPLINARY LANGUAGE

In October, students will recall Set 1 Jolly Phonics letters and learn Set 2 Jolly Phonics (c, k, e, h, r, m, d) through different learning strategies. They will practice recognizing letter sounds, connect them with familiar objects, and build vocabulary related to natural earth cycles and the reasons for these changes. Through stories, rhymes, songs, and class discussions, students will continue to develop their listening, speaking, communication, and vocabulary skills in English, Hindi, Telugu, and Spanish.



LEARNING AND TEACHING - OCTOBER

TRANSDISCIPLINARY MATHS

In Maths, students will continue revising familiar shapes and explore the sphere, connecting it to the Earth and globe while identifying sphere-shaped objects around them. They will continue to recall numbers 1–4 and be introduced to 5 and 6. Students will also practice oral counting from 1 to 20, count objects using classroom materials, and explore quantities. They will explore time by identifying morning, evening, and night and sequencing activities that happen during these parts of the day. They will arrange them in the correct order and understand that daily routines and natural changes help us measure the passage of time. These activities will help develop their number recognition, counting, observation, communication, sequencing, and fine motor skills.



LEARNING AND TEACHING - OCTOBER

MUSIC

The students will create and respond to music by exploring high and low sounds through engaging musical rhymes and activities. They will identify and respond to different vocal pitches through singing, movement, and listening activities.

DRAMA

The students will explore storytelling through puppetry. The students will understand emotions through voice by exploring tone, pitch, and projection. Then students will interact with puppets to understand a character's feelings and develop social and emotional skills through stories.

DANCE

Students will learn about appropriate behaviours as both performers and audience members. They will practise listening, watching attentively, showing appreciation, and responding respectfully to performances. They will also continue learning different routines while developing their movement vocabulary.

ART

The students will explore the engaging technique of "tear and paste." They will practise tearing paper into different shapes, then paste the pieces into their drawing books to create simple compositions. This hands-on learning engagement will support the development of their fine motor skills, hand-eye coordination, and creativity.



LEARNING AND TEACHING - OCTOBER

PHYSICAL EDUCATION (PE)

The students will begin developing their jogging and running skills. They will learn basic movements and techniques through engaging learning experiences. The students will practice jogging and running around objects, following different shapes and pathways, and moving in various directions. These experiences will support the development of their balance, coordination, and body awareness.

SOCIAL EMOTIONAL LEARNING (SEL)

The students will identify where familiar things belong, take responsibility for their belongings, practice putting things back after using them, and sort and organize familiar objects. They will follow simple organization routines and understand how being organized helps them and others. Through these experiences, they will develop their self-management skills, independence, and awareness of keeping their learning spaces neat and organized.



IMPORTANT DATES

02-10-26 Friday	Gandhi Jayanti Holiday
05-10-26 to 08-10-2026	Mental Health Week
09-10-26	Bathukamma Holiday
14-10-26 to 21-10-26	Dussehra Break
24-10-26	United nations Day
27-10-25	Dental Checkup

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Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

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