



AVINYA
INTERNATIONAL SCHOOL

INSPIRING
PURPOSE

OCTOBER

GRADE - 3

MESSAGE FROM THE **HEAD OF SCHOOL**

Dear Parents!

Greetings from Avinya International School!

September has been a month filled with celebration, creativity, gratitude, and meaningful learning at Avinya. As we moved through the month, our children had many opportunities to celebrate traditions, appreciate the people around them, express themselves creatively, and learn from our wider community.

We began the month with the celebrations of **Janmashtami** and **Teachers' Day**. Our students reflected on the important role teachers play in our lives and expressed their appreciation through heartfelt messages, songs, and dance. Their performances reminded us that teaching is not only about sharing knowledge, but also about nurturing relationships, inspiring curiosity, and guiding young minds.

The spirit of celebration continued with **Ganesh Chaturthi**. Our students made Ganesha idols using clay at school and took their creations home to celebrate the festival with their families. The experience allowed them to connect creativity with culture and tradition.

We also celebrated **International Literacy Day** around the theme, "**Education for People, the Planet and Prosperity**." The day encouraged our students to think about literacy as much more than the ability to read and write—it is a powerful tool that enables people to understand the world, communicate with others, make choices, and contribute meaningfully to their communities.



As part of this celebration, students from Grades 3 and 4 had a special session with our ancillary staff, who shared their experiences and supported the children in developing their ability to communicate in English. It was a warm and meaningful opportunity for our students to learn from and connect with members of our school community.

The **International Dot Day** celebration brought out the artist and creator in every child. Inspired by the message of "**Make Your Mark**," students explored the importance of creativity, individual expression, courage, and the willingness to begin.



MESSAGE FROM THE **HEAD OF SCHOOL**

Through activities such as creating drawings within a dot, joining dots to create imaginative forms, and writing stories and poems inspired by dots, our students discovered that even the smallest mark can become the beginning of something meaningful.

World Gratitude Day was especially significant for us, as gratitude is one of our core values at Avinya. Students took time to think about the people who make a difference in their lives and expressed their appreciation through cards, letters, and heartfelt messages. Our teachers also joined in by sharing thank-you messages with people they were grateful to. These simple acts reminded us that gratitude strengthens relationships, builds empathy, and helps us recognise the many people who contribute to our lives each day.

The wellbeing of our students remains an important part of our commitment to holistic education. As part of this, we organised an ENT health check-up for our students with the medical team from Continental Hospital. We are grateful to the doctors and medical professionals for their time, care, and support in helping us nurture healthy and confident learners.

Our students also made us proud through their participation in sport. Our **Girls' Basketball Team**, comprising students from Grades 3 and 4, participated in the Hyderabad PYP Network Basketball Championship for the first time and advanced to the semi-finals. This was a wonderful achievement for our young athletes and a reflection of their dedication, teamwork, perseverance, and sporting spirit. We congratulate our girls on this achievement and celebrate their confidence and enthusiasm both on and off the court.

As Avinya International School continues to grow, we are delighted to see our academic and sporting programmes expanding alongside our community. Our children are exploring new areas of interest, developing their talents, and embracing opportunities to learn, participate, and excel.

Our students' performance in gymnastics has been particularly motivating. With an increasing number of students taking up the sport, we are pleased to welcome **Mr. V. Pavan Kumar** as our **Gymnastics Coach**. His appointment will enable us to provide more personalised coaching, focused guidance, and structured learning opportunities for our young gymnasts. We look forward to seeing our students continue to develop their skills, confidence, discipline, and passion for the sport.



MESSAGE FROM THE **HEAD OF SCHOOL**

We are equally delighted to strengthen our academic leadership with the addition of **Ms. Sushmita Mishra**, who joins us as our **Associate Middle Years Coordinator** and **Science Teacher**. Ms. Sushmita brings with her rich IB experience and expertise. She is an IB MYP Examiner for Biology and the Personal Project, as well as an IB Workshop Leader for MYP and DP. Her experience and commitment to the IB philosophy will add great value to our growing academic community and support us as we continue to strengthen our Middle Years journey.

As we approach Dussehra, a festival that reminds us of the triumph of good over adversity, we take a moment to reflect on the values that guide us—kindness, courage, empathy, gratitude, and the willingness to make a positive difference.

I would like to extend my heartfelt appreciation to our students, teachers, support staff, parents, and every member of the Avinya community for making September 2026 such a vibrant and meaningful month. Each celebration, interaction, and learning experience has added another thread to the rich tapestry of our school community.

Wishing our entire Avinya family a joyful, peaceful, and blessed Dussehra. May the festive season bring happiness, togetherness, and renewed hope to every home.

Warm wishes,

Anjalika Sharma

Head of School

Avinya International School



LEARNING AND TEACHING -OCTOBER

TRANSDISCIPLINARY THEME

How we express ourselves

CENTRAL IDEA

Images communicate ideas and information

LINES OF INQUIRY

- Types of images and their uses
- Ways people interpret and respond to images
- Interconnectedness of design elements

SPECIFIED CONCEPTS

Function, Connection, Perspective

OTHER CONCEPTS

Creativity, Communication, Imagery

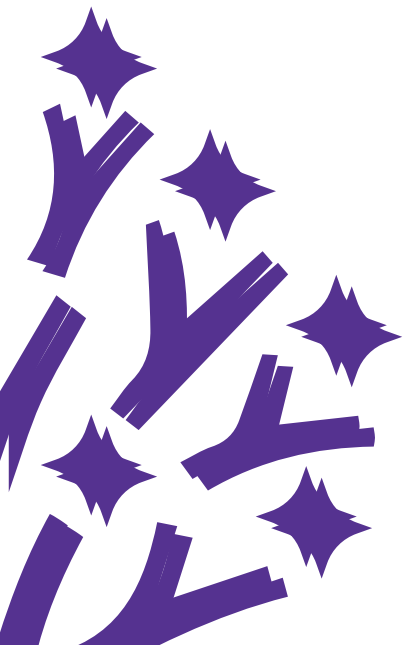


LEARNING AND TEACHING - SEPTEMBER

UNIT OF INQUIRY

The students began their inquiry by exploring what an image is and how it differs from a picture, photograph, or artwork. They shared their prior understanding, made comparisons, and organized their thinking using graphic organizers. They then began to frame research questions based on their observations and areas of curiosity. These questions helped them identify what they wanted to learn and guided their research as they worked toward a deeper understanding of images.

The students also began exploring different types of images, including static and moving images. They examined a variety of examples and noted that static images remain still, while moving images create a sense of movement or change over time. Through observation and discussion, they identified similarities and differences between image types and considered how each type can communicate ideas and information.



LEARNING AND TEACHING - SEPTEMBER

TRANSDISCIPLINARY LANGUAGE

The students made a transdisciplinary connection to Language through debate, developing an understanding of what a debate is, why it is required, and how people use it to express and examine different viewpoints. They explored whether a picture, photograph, and image were different from one another or could be considered the same. They participated in a structured discussion where they shared their viewpoints, listened to different perspectives, and supported their ideas with reasons and examples. The students also explored facts and opinions in the context of images, distinguishing between what could be directly observed or supported as a fact and what represented an individual's interpretation or viewpoint. Through these discussions, they developed their ability to express ideas clearly, justify their thinking, listen actively, respond to different perspectives, and support their opinions with relevant reasons and evidence.

TRANSDISCIPLINARY MATH

The students made a transdisciplinary connection to Mathematics by exploring shapes and patterns and how to create images using them. They identified and discussed 2D and 3D shapes in different images and explored how to combine, repeat, and arrange them to create patterns and visual representations. Through this exploration, students strengthened their understanding of geometric shapes and patterns while connecting mathematical concepts to how images are designed and created.

LEARNING AND TEACHING-SEPTEMBER

HINDI

The students revised previously learned concepts and explored संज्ञा (nouns), लिंग (gender), and वचन (number) through engaging learning experiences, including picture discussions, sorting tasks, and collaborative activities. These experiences supported vocabulary development and strengthened their understanding of Hindi grammar while building confidence in reading, writing, and speaking.

The students also read simple Panchatantra stories to develop reading comprehension, vocabulary, and an understanding of moral values. Through passage and picture comprehension, they further developed their observation, communication, and critical-thinking skills.

SPANISH

The students learned more phrases to introduce themselves and others, along with simple questions. They also learned the numbers 0–20, days of the week, greetings, and Spanish letters. The students practiced their language skills through daily Spanish communication while building collaboration skills as they worked together in Spanish.

DANCE

The students explored how movement changed with different tempos by creating movements that responded to fast and slow music. They also learned about appropriate behaviours as performers and audience members by practising listening, watching, showing appreciation, and responding to their favourite parts of a performance. Through these experiences, students developed an understanding of the connection between performers and their audience.

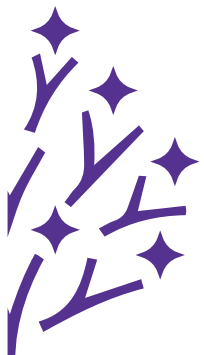


MUSIC

The students continued practicing the musical basics and elements learned in August, including scales, melody, harmony, vocal exercises, and instrument family roles. They also explored how musical instruments have transformed and evolved over time.

DRAMA

The students further explored connection and understanding through acting and performances. They developed different perspectives on acting and explored strategies through classroom activities to engage the audience and create meaningful connections during performances.



LEARNING AND TEACHING - SEPTEMBER

ART

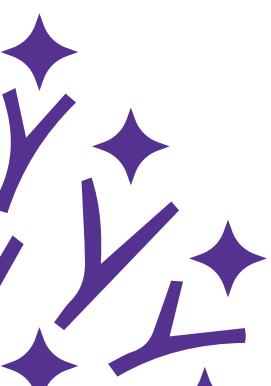
The students explored observational drawing and composition as fundamental aspects of the arts. They developed their pencil sketching techniques by closely observing and drawing classroom objects, potted plants, and still-life arrangements. Through these learning engagements, they also created imaginative compositions, strengthening their creative expression and foundational artistic skills.

PHYSICAL EDUCATION (PE)

Students practiced the 60 m, 100 m, 200 m, and 400 m races using crouch and standing start techniques. Students were introduced to relay races and baton-exchange techniques, including the upsweep and downsweep, and practiced them through various drills.

SOCIAL AND EMOTIONAL LEARNING (SEL)

Students learned to manage impulses, pause before reacting, and practice waiting for what they wanted. They explored how immediate choices could lead to different outcomes and understood the benefits of patience, self-control, and thinking ahead. Through real-life situations, games, discussions, and role-play, the students practiced patience, managed distractions, set goals, and made thoughtful decisions.



LEARNING AND TEACHING- MONTH REVIEW



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LEARNING AND TEACHING - OCTOBER

TRANSDISCIPLINARY THEME

How we express ourselves

CENTRAL IDEA:

Images communicate ideas and information

LINES OF INQUIRY:

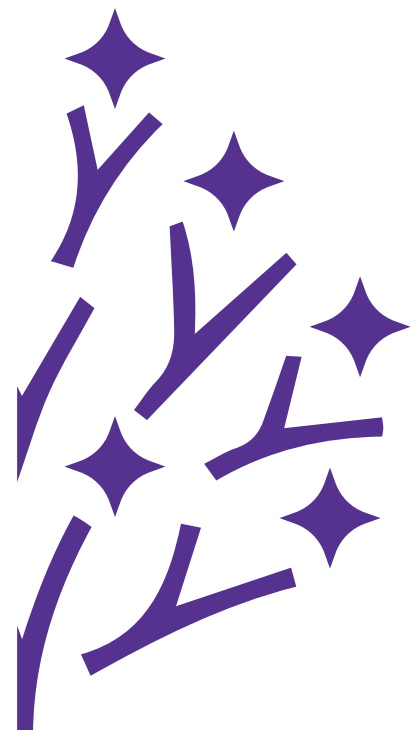
- Types of images and their uses
- Ways people interpret and respond to images
- Interconnectedness of design elements

SPECIFIED CONCEPTS

Function, Connection, Perspective

OTHER CONCEPTS

Creativity, Communication, Imagery



LEARNING AND TEACHING - OCTOBER

UNIT OF INQUIRY

Students will continue exploring different types of images and identify the elements used to create them. They will examine how elements such as line, shape, colour, texture, and space are used to create and communicate meaning through images. They will further investigate how these elements work together to create visual representations and communicate ideas. Through these explorations, the students will deepen their understanding of the purpose and construction of images and prepare for further inquiry into how images communicate meaning.

TRANSDISCIPLINARY LANGUAGE

Students will connect descriptive and paragraph writing by using images as writing prompts. They will observe visual details such as colours, expressions, actions, and settings, and use vivid vocabulary to describe what they see. They will organize their ideas into well-structured paragraphs and explore how descriptive language can help the reader visualize an image. Students will also practice making predictions while interpreting images. They will use visual clues and details to predict what might happen next and explain their predictions using relevant reasons and evidence from the image.



LEARNING AND TEACHING - OCTOBER

TRANSDISCIPLINARY MATH

Students will continue exploring different types of patterns, shapes, and lines. They will investigate how shapes and lines form patterns and visual designs. They will explore parallel, intersecting, perpendicular, and curved lines, identifying these in different images and everyday contexts. Through observation, discussion, and visual analysis, they will describe, compare, and create patterns using a variety of geometric shapes and lines.

HINDI

The students will revisit previously learned concepts and inquire into लिंग (gender), वचन (singular and plural), and passage comprehension through meaningful and engaging learning experiences. They will develop their language and communication skills by expanding their vocabulary and applying grammatical concepts in different contexts.

Through Panchatantra stories and बाल कहानियाँ, students will explore characters, events, and moral values while developing their reading comprehension, observation, and critical-thinking skills. These learning experiences will encourage students to communicate their ideas with greater confidence in Hindi.

SPANISH

Students will learn months, animals, fruits, and vegetables through simple phrases about favorite fruits, vegetables, colors, and more, along with questions. They will also continue practicing the el/la, los/las, and o/a concepts, along with the days of the week. Students will practice language skills in daily Spanish communication, as well as collaboration skills, as they work together in Spanish.



DANCE

The students will create their own short dance phrases with a clear beginning, middle, and ending. They will work together with their peers, learning to cooperate, communicate, and share ideas while creating dance movements.

MUSIC

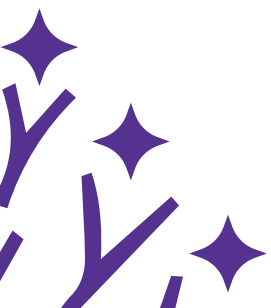
The students will compare music from different times and places through listening and interactive activities. They will identify similarities and differences in musical styles, instruments, and characteristics across different cultures and time periods.

DRAMA

Students will explore mask acting through classroom activities. Students will start by learning the types of masks and why mask acting is a form of performance. Then, students will learn to align a particular mask with their bodies to act out short scenes and situations.

ART

Students will explore landscape drawing, developing their understanding of spatial depth through foreground, middle ground, and background. They will also explore rhythm in their artwork by repeating natural forms, using different shapes and patterns.



PHYSICAL EDUCATION (PE)

Students will be introduced to the field events of shot put and standing broad jump. They will first explore and understand the key techniques and movements involved in each event. Students will then practise the skills through various drills and activities, focusing on improving their technique, strength, power, balance, and coordination. To reinforce their learning, students will complete a task sheet and participate in an assessment to review their understanding and progress.

SOCIAL AND EMOTIONAL LEARNING (SEL)

Students will continue learning to manage impulses, pause before reacting, and practice waiting for something they want. They will further explore how immediate choices can lead to different outcomes and understand the benefits of patience, self-control, and thinking ahead. Through real-life situations, games, discussions, and role-play, students will practice managing distractions, setting goals, delaying gratification, and making thoughtful, responsible decisions. They will also reflect on their progress and develop strategies to apply self-control and patience in everyday situations.



IMPORTANT DATES

02-10-26 Friday	Gandhi Jayanti Holiday
05-10-26 to 08-10-2026	Mental Health Week
09-10-26	Bathukamma Holiday
14-10-26 to 21-10-26	Dussehra Break
24-10-26	United nations Day
27-10-25	Dental Checkup

Our website: <https://avinyainternational.com/>

Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

Facebook - <https://www.facebook.com/avinyainternationalschool>

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