



AVINYA
INTERNATIONAL SCHOOL

INSPIRING
PURPOSE

OCTOBER

GRADE - 2

MESSAGE FROM THE **HEAD OF SCHOOL**

Dear Parents!

Greetings from Avinya International School!

September has been a month filled with celebration, creativity, gratitude, and meaningful learning at Avinya. As we moved through the month, our children had many opportunities to celebrate traditions, appreciate the people around them, express themselves creatively, and learn from our wider community.

We began the month with the celebrations of **Janmashtami** and **Teachers' Day**. Our students reflected on the important role teachers play in our lives and expressed their appreciation through heartfelt messages, songs, and dance. Their performances reminded us that teaching is not only about sharing knowledge, but also about nurturing relationships, inspiring curiosity, and guiding young minds.

The spirit of celebration continued with **Ganesh Chaturthi**. Our students made Ganesha idols using clay at school and took their creations home to celebrate the festival with their families. The experience allowed them to connect creativity with culture and tradition.

We also celebrated **International Literacy Day** around the theme, "**Education for People, the Planet and Prosperity**." The day encouraged our students to think about literacy as much more than the ability to read and write—it is a powerful tool that enables people to understand the world, communicate with others, make choices, and contribute meaningfully to their communities.



As part of this celebration, students from Grades 3 and 4 had a special session with our ancillary staff, who shared their experiences and supported the children in developing their ability to communicate in English. It was a warm and meaningful opportunity for our students to learn from and connect with members of our school community.

The **International Dot Day** celebration brought out the artist and creator in every child. Inspired by the message of "**Make Your Mark**," students explored the importance of creativity, individual expression, courage, and the willingness to begin.



MESSAGE FROM THE **HEAD OF SCHOOL**

Through activities such as creating drawings within a dot, joining dots to create imaginative forms, and writing stories and poems inspired by dots, our students discovered that even the smallest mark can become the beginning of something meaningful.

World Gratitude Day was especially significant for us, as gratitude is one of our core values at Avinya. Students took time to think about the people who make a difference in their lives and expressed their appreciation through cards, letters, and heartfelt messages. Our teachers also joined in by sharing thank-you messages with people they were grateful to. These simple acts reminded us that gratitude strengthens relationships, builds empathy, and helps us recognise the many people who contribute to our lives each day.

The wellbeing of our students remains an important part of our commitment to holistic education. As part of this, we organised an ENT health check-up for our students with the medical team from Continental Hospital. We are grateful to the doctors and medical professionals for their time, care, and support in helping us nurture healthy and confident learners.

Our students also made us proud through their participation in sport. Our **Girls' Basketball Team**, comprising students from Grades 3 and 4, participated in the Hyderabad PYP Network Basketball Championship for the first time and advanced to the semi-finals. This was a wonderful achievement for our young athletes and a reflection of their dedication, teamwork, perseverance, and sporting spirit. We congratulate our girls on this achievement and celebrate their confidence and enthusiasm both on and off the court.

As Avinya International School continues to grow, we are delighted to see our academic and sporting programmes expanding alongside our community. Our children are exploring new areas of interest, developing their talents, and embracing opportunities to learn, participate, and excel.

Our students' performance in gymnastics has been particularly motivating. With an increasing number of students taking up the sport, we are pleased to welcome **Mr. V. Pavan Kumar** as our **Gymnastics Coach**. His appointment will enable us to provide more personalised coaching, focused guidance, and structured learning opportunities for our young gymnasts. We look forward to seeing our students continue to develop their skills, confidence, discipline, and passion for the sport.

MESSAGE FROM THE **HEAD OF SCHOOL**

We are equally delighted to strengthen our academic leadership with the addition of **Ms. Sushmita Mishra**, who joins us as our **Associate Middle Years Coordinator** and **Science Teacher**. Ms. Sushmita brings with her rich IB experience and expertise. She is an IB MYP Examiner for Biology and the Personal Project, as well as an IB Workshop Leader for MYP and DP. Her experience and commitment to the IB philosophy will add great value to our growing academic community and support us as we continue to strengthen our Middle Years journey.

As we approach Dussehra, a festival that reminds us of the triumph of good over adversity, we take a moment to reflect on the values that guide us—kindness, courage, empathy, gratitude, and the willingness to make a positive difference.

I would like to extend my heartfelt appreciation to our students, teachers, support staff, parents, and every member of the Avinya community for making September 2026 such a vibrant and meaningful month. Each celebration, interaction, and learning experience has added another thread to the rich tapestry of our school community.

Wishing our entire Avinya family a joyful, peaceful, and blessed Dussehra. May the festive season bring happiness, togetherness, and renewed hope to every home.

Warm wishes,

Anjalika Sharma

Head of School

Avinya International School



LEARNING AND TEACHING - September

TRANSDISCIPLINARY THEME

How we organise ourselves

CENTRAL IDEA

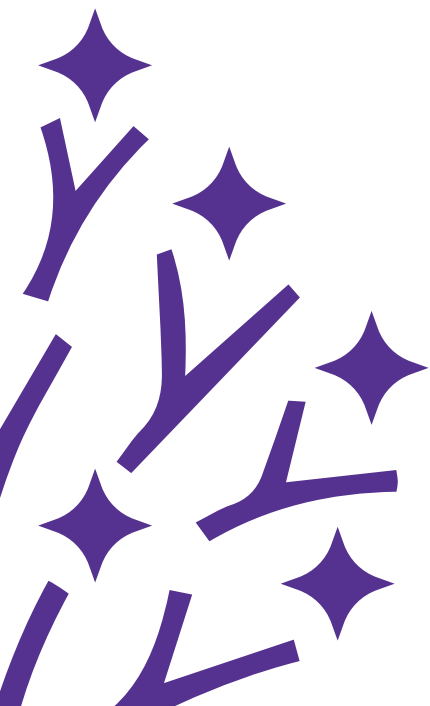
Physical and virtual public spaces provide people with opportunities to make connections and establish a sense of community

LINES OF INQUIRY

- Characteristics of physical and virtual public spaces.
- Purposes/uses of public spaces
- Responsibilities in public spaces

SPECIFIED CONCEPTS:

form, function, responsibility



LEARNING AND TEACHING - SEPTEMBER

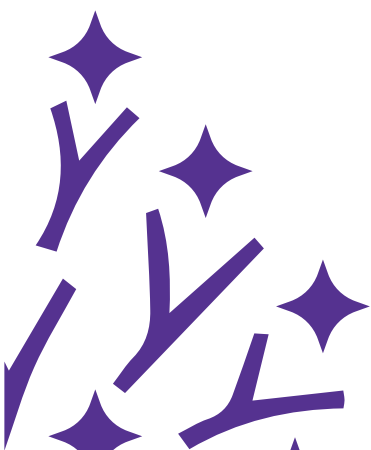
UNIT OF INQUIRY

Learners explored the purposes and uses of different public spaces, such as parks, libraries, playgrounds, hospitals, and markets. They discussed how the design and facilities of these spaces supported their purposes and explored their responsibilities, including following rules, keeping spaces clean, caring for public property, and respecting others. They also visited Experium on a field trip, where they observed different spaces and connected them to their learning. The learners co-constructed the end-of-unit assessment task, tool, and criteria and reflected on their learning.

The learners then inquired into "Imagination helps people to think, create and express themselves." They explored how imagination was expressed through art, stories, music, drama, design, inventions, and creative play. They investigated how imagination supported innovation and problem-solving by helping them develop new ideas, make connections, and create imaginative solutions.

TRANSDISCIPLINARY MATH

The learners explored standard and non-standard units of measurement through hands-on activities. They measured objects around the classroom using a scale and compared their lengths to identify which objects were longer, shorter, or equal. They recorded and discussed their measurements and developed an understanding of when to use centimeters and meters for measuring different objects.



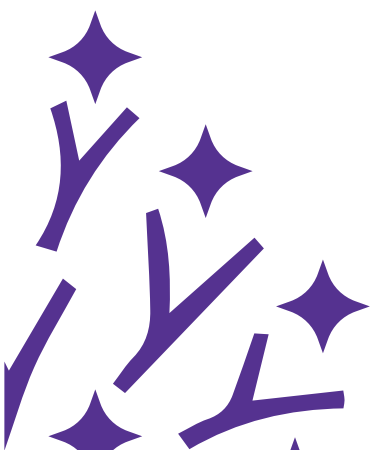
LEARNING AND TEACHING - SEPTEMBER

TRANSDISCIPLINARY LANGUAGE

The learners revisited sentence rules and practiced writing clear, meaningful sentences with correct punctuation and capitalization. They developed their picture composition skills by observing pictures, identifying key details, and expressing their ideas in complete sentences. They also explored conjunctions and understood how connecting words helped join ideas and sentences. In addition, the learners revisited the use of articles – a, an, and the and applied the rules while completing different language activities. Through these engagements, they strengthened their grammar, vocabulary, sentence formation, and written expression skills.

HINDI

The students developed their understanding of अ, आ, इ, ई, उ, and ऊ matras by reading and forming two-, three-, and four-letter words. They expanded their vocabulary and strengthened their word-building skills through guided reading and writing activities. The students also read and wrote simple Hindi sentences using familiar words. Through engaging stories and poems, they further developed their listening, speaking, reading, and writing skills and built confidence in using Hindi for everyday communication.



LEARNING AND TEACHING - SEPTEMBER

SPANISH

The students learned more phrases to introduce themselves and others, along with simple questions. They also learned the numbers 0–15 and the days of the week. The students practiced using their Spanish skills in daily communication while building collaboration skills as they worked together.

DANCE

The students explored how movement changed with different tempos by creating movements that responded to fast and slow music. They also learned about appropriate behaviours as performers and audience members by practising listening, watching, showing appreciation, and responding to their favourite parts of a performance. Through these experiences, students developed an understanding of the connection between performers and their audience.

DRAMA

The students explored the importance of drama in daily life through learning engagements focused on drama conventions and their application in everyday situations. They developed an understanding of how drama conventions can support routine events, then explored different types of performances through watching and discussions.



LEARNING AND TEACHING - SEPTEMBER

MUSIC

The students explored rhythm, tempo, and dynamics. They practiced dynamic vocal exercises across various rhythms to improve their timing and expression.

ART

The students explored colours in their environment, identifying different shades and learning techniques to create visual depth. They were introduced to the basic principles of colour theory and applied their understanding through hands-on learning engagements to create their own original artworks.

SOCIAL-EMOTIONAL LEARNING

The students explored how their thoughts, feelings, and actions influenced the choices they made. They learned to pause and think before acting, consider the possible consequences of their decisions, and take responsibility for their actions. Through discussions, stories, role-play, and real-life situations, the students practiced self-control, problem-solving, managing emotions, and making safe, respectful, and responsible choices.



LEARNING AND TEACHING - SEPTEMBER

PHYSICAL EDUCATION (PE)

The students explored the track and field arena layout and learned to differentiate between jogging and running through practical activities and drills. They developed proper running techniques by focusing on arm action, leg movement, foot placement, body posture, and pace, while improving motor skills such as balance, coordination, and speed.

The students were introduced to short-distance track events, including the 100 m, 200 m, and 400 m races, and practiced the crouch start using the L-T-Fist-Knee technique. They assessed their jogging and running techniques using a student checklist. They consolidated their learning through a task sheet on jogging, running, and the starting and finishing lines of short-distance track events, allowing them to reflect on their learning and review their progress.



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING - OCTOBER

Transdisciplinary Theme

How we express ourselves

Central Idea

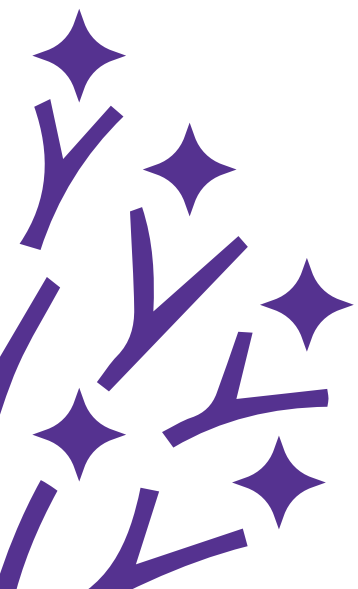
Imagination helps people to think, create, and express themselves

Lines of Inquiry

- Ways people demonstrate imagination
- Role of imagination in innovation
- Problem-solving using imagination

Specified Concepts

Perspective, Connection, Function



LEARNING AND TEACHING - OCTOBER

UNIT OF INQUIRY

Learners began their inquiry into the central idea, "Imagination helps people to think, create, and express themselves." They explored different ways people demonstrate imagination through art, stories, music, drama, design, inventions, and creative play. A Mystery Box provocation encouraged learners to use their senses, make three different guesses about an unknown object, and understand that imagination can lead to multiple ideas and possibilities. Learners discussed how people can look at the same object or situation from different perspectives and imagine different possibilities. They explored imagination's role in innovation and invention and discussed how imaginative thinking can help people create new products, improve existing ideas, and solve problems. Through creative challenges and discussions, learners shared their ideas, made connections, took risks, and reflected on how imagination could help them think beyond the obvious.

TRANSDISCIPLINARY MATH

Learners strengthened their understanding of addition through number-based activities and word problems. They applied addition strategies to solve real-life situations and explained their thinking. Learners also explored repeated addition by identifying equal groups and representing them as repeated addition sentences. These activities helped them develop number sense, problem-solving skills, and confidence in applying mathematical concepts.



LEARNING AND TEACHING - OCTOBER

TRANSDISCIPLINARY LANGUAGE

The students will use their imagination to create and write their own stories. They will explore and identify key story elements, including characters, setting, and the beginning, middle, and end. Through picture prompts and creative learning engagements, they will develop imaginative characters and settings, then express their ideas through simple, meaningful stories.

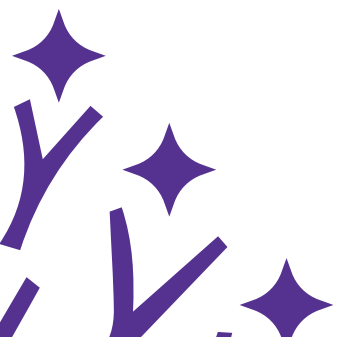
Students will also practice descriptive vocabulary, complete sentences, grammar, and punctuation to make their stories interesting and clear. They will share their stories with others, developing confidence in expressing their ideas creatively.

HINDI

The students will develop their understanding of ऋ, ए, ऐ, and ओ की मात्राओं by reading and forming two-, three-, and four-letter words. They will strengthen their vocabulary and word-building skills through guided reading and writing activities. The students will also read and write simple Hindi sentences using familiar words. Through engaging Hindi stories and poems, they will develop their listening, speaking, reading, and writing skills. They will also be introduced to Hindi numbers from 1–20 (१–२०), further supporting their language development and confidence in using Hindi.

SPANISH

The students will learn articles related to family members, colours, and other familiar concepts, along with simple questions. They will continue to practise numbers and the days of the week. The students will apply their language skills in daily Spanish communication while developing their collaboration skills as they work together using Spanish.



DRAMA

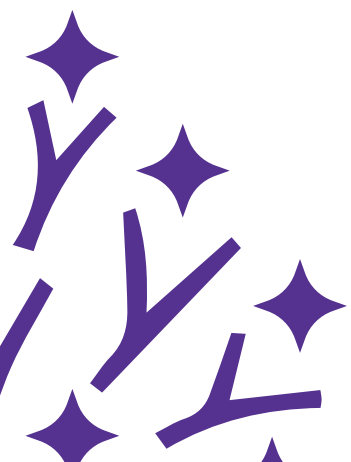
Students will further explore the importance of theatre and drama in daily life by developing awareness and sensitivity to the world around them. Through classroom learning activities, they will explore how drama conventions can help them understand and respond to everyday situations. The students will use role-play and other drama techniques to explore and resolve simple everyday challenges.

MUSIC

The students will continue exploring rhythm, tempo, dynamics, and percussion play while expanding their musical repertoire by learning a song in another language.

DANCE

The students will create their own short dance phrases with a clear beginning, middle, and ending. They will work together with their peers, learning to cooperate, communicate, and share ideas while creating dance movements.



LEARNING AND TEACHING - OCTOBER

ART

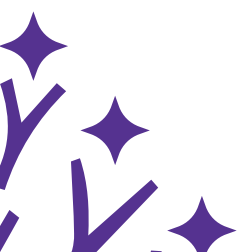
The students will explore the concepts of space and texture. They will learn to balance positive and negative space in their artwork and experiment with different ways to create visual and tactile textures. Through hands-on learning engagements, they will use these techniques to add depth and interest to their artwork.

PHYSICAL EDUCATION (PE)

The students will practice the 60 m, 100 m, 200 m, and 400 m races using the crouch start technique. They will also practice the standing start. The students will be introduced to field events and practice the standing broad jump to develop strength, power, balance, and coordination.

SOCIAL-EMOTIONAL LEARNING (SEL)

During this unit, students will continue exploring the concept of Choice and develop a deeper understanding of how their decisions can influence their actions, learning, relationships, and well-being. Through picture discussions, stories, role-plays, choice-sorting tasks, scenario cards, movement games, perspective-taking, and the Stop–Think–Choose strategy, they will identify helpful and unhelpful choices, explore possible consequences, and understand how their choices can affect themselves and others. They will also practice recognizing how emotions can influence decision-making and develop simple strategies to pause, consider different options, think about consequences, and make responsible choices. The unit will conclude with a Choice Toolkit and reflection task, where students will apply their learning to everyday situations and identify strategies they can use independently.



IMPORTANT DATES

02-10-26 Friday	Gandhi Jayanti Holiday
05-10-26 to 08-10-2026	Mental Health Week
09-10-26	Bathukamma Holiday
14-10-26 to 21-10-26	Dussehra Break
24-10-26	United nations Day
27-10-25	Dental Checkup

Our website: <https://avinyainternational.com/>

Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

Facebook - <https://www.facebook.com/avinyainternationalschool>

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