



AVINYA
INTERNATIONAL SCHOOL

INSPIRING
PURPOSE

August

NURSERY

MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents,
Greetings!

It is with immense joy, anticipation, and a deep sense of purpose that I welcome both our returning families and those joining our vibrant community for the very first time to the 2026-27 academic year!

The commencement of a new school year is always a magical time, filled with the promise of new beginnings, fresh perspectives, and endless possibilities. This year, our core focus revolves around cohesion, connection, and collaboration.

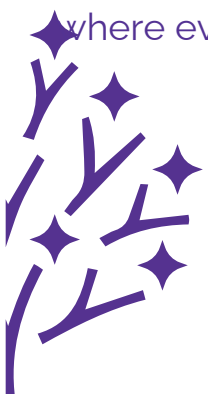
We believe that a truly transformative education transcends textbooks; it is anchored in the strength of the relationships we nurture. To that end, our dedicated educators and staff spent the first few weeks of June meticulously preparing our learning spaces, participating in team-building workshops, and aligning as a unified team to ensure every child feels seen, heard, and supported. We remain deeply committed to fostering a safe, inclusive, and intellectually stimulating environment where every student can thrive.



We understand that transitioning into a new academic year—or adapting to a brand-new school—comes with its own unique blend of excitement and anticipation. To guarantee a seamless and welcoming start, we initiated several key programs:

Virtual Parent Orientations:

Thank you to everyone who joined our virtual sessions. Aligning our expectations and working hand-in-hand is a vital first step toward a successful year ahead.



MESSAGE FROM THE HEAD OF SCHOOL

Student Familiarization Programme (Nursery & PP1): These early transition initiatives have successfully helped our youngest learners find their footing, spark early friendships, and begin navigating their new surroundings with absolute confidence.

The academic year began with our Grade 1 to 4 students showcasing their culinary skills and spirit of service. By preparing delicious sandwiches and Russian salad for our ancillary staff and the wider school community, they demonstrated deep gratitude and collaborative action. Meanwhile, students in PP1 and Grade 3 embarked on their first field trips, stepping outside the classroom to dive deeper into unpacking their respective Units of Inquiry.

Furthermore, **Aspira**, our after-school programme, has launched with incredible momentum. We have seen a fantastic turnout of students eager to participate in football, basketball, and gymnastics, all under the expert mentorship of our highly talented and certified coaches.

We also recently hosted our first **Parent-Teacher Conference (PTC)** on Saturday, 25th July. The primary purpose of this initial meeting was to establish a strong, collaborative foundation early in the year. It provided a valuable opportunity for us to align on your child's individual learning goals, discuss their initial transition, and ensure we are working in perfect harmony to support their academic and personal milestones.

Education is a deeply shared journey. Your partnership, trust, and active involvement are what make the Avinya International School community so incredibly special. We encourage you to remain closely engaged, communicate openly with our team, and join us in celebrating both the quiet victories and the landmark achievements of our students this year.

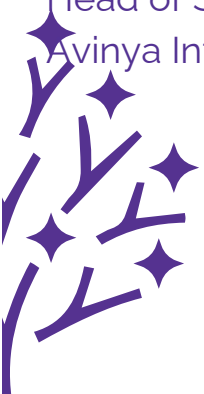
We stand at the threshold of a truly exceptional academic year. Thank you for choosing Avinya and for trusting us with your child's educational journey. Let us work together to make 2026-27 an unforgettable year of growth, discovery, and joy!

Warm regards,

Anjalika Sharma

Head of School

Avinya International School



MESSAGE FROM THE PYP COORDINATOR

Dear Parents,
Greetings!

Nurturing the IB Learner Profile: Building Lifelong Learners from Nursery to Grade 4

At the heart of the International Baccalaureate (IB) Primary Years Programme (PYP) is the IB Learner Profile—ten attributes that nurture the students to become caring, knowledgeable, reflective, and responsible global citizens. Rather than being taught as a separate subject, these attributes are intentionally embedded into everyday learning experiences, interactions, and school life.

From Nursery to Grade 4, the Learner Profile provides a common language that shapes the students' attitudes, behaviours, and actions. It supports their academic, social, emotional, and ethical growth, helping them become lifelong learners and internationally minded individuals.

The Journey Begins Early

The journey begins in the early years through play-based learning, storytelling, inquiry, music, movement, and hands-on experiences. As the students explore their world, they naturally question, collaborate, communicate, reflect, take risks, and care for others.



These experiences lay the foundation for developing all ten Learner Profile attributes in age-appropriate ways.

As the students move through Grades 1 to 4, the attributes continue to grow through authentic learning experiences. Whether conducting research during the Unit of Inquiry, collaborating with peers, solving mathematical challenges, creating artwork, reflecting on their learning, or taking meaningful action, the students strengthen the qualities that define an IB learner.



MESSAGE FROM THE **PYP COORDINATOR**

Bringing the Learner Profile to Life

The Learner Profile is embedded across all subject areas and is visible in classrooms every day. The meaningful practice in our school is encouraging the students to co-construct their own understanding of each Learner Profile attribute. Through discussions with their peers across different subjects, the students frame age-appropriate definitions of what each attribute looks, sounds, and feels like in their daily lives. Revisiting these shared understandings throughout the year helps them develop ownership and apply the attributes with purpose.

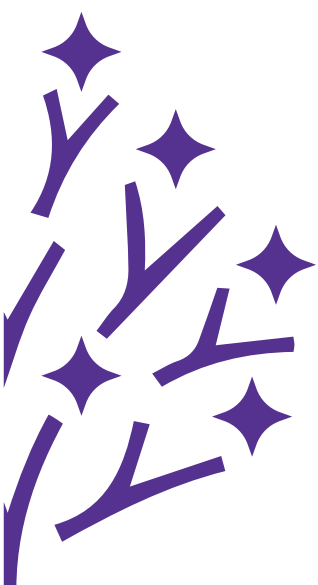
The students demonstrate the Learner Profile in many ways. Some examples include asking thoughtful questions, thinking critically, communicating ideas confidently, showing empathy and respect, acting with honesty and responsibility, embracing new challenges, collaborating effectively, and reflecting on their learning. These are only a few examples—every classroom interaction and learning experience provides opportunities for the students to develop and demonstrate all ten attributes.

A Partnership Between School and Home

Developing the Learner Profile is a shared responsibility. While teachers intentionally design learning experiences that nurture these attributes, their impact is strengthened when they are reinforced at home.

Parents play an invaluable role by encouraging curiosity, celebrating effort, promoting respectful conversations, supporting independence, and modelling empathy, integrity, and resilience. Likewise, every member of our school community—including teachers, support staff, leadership, and families—serves as a role model.

Acknowledgement: www.ibo.org



MESSAGE FROM THE **PYP COORDINATOR**

Together, we create an environment where the Learner Profile is not only taught but lived every day.

We encourage families to continue these conversations at home by recognising the Learner Profile in everyday situations.

To learn more about each of the ten attributes, please visit the official IB Learner Profile webpage

<https://www.ibo.org/contentassets/fd82f70643ef4086b7d3f292cc214962/learner-profile-en.pdf>

Growing Global Citizens

The IB Learner Profile extends far beyond academic success. It equips the students with the confidence, compassion, integrity, and resilience needed to thrive in an ever-changing world. By working together—the students, educators, and families—we are nurturing thoughtful, balanced, and internationally minded individuals who are prepared to make a meaningful difference in their communities and beyond.

"The IB Learner Profile is not simply what we teach—it is who we aspire to become."

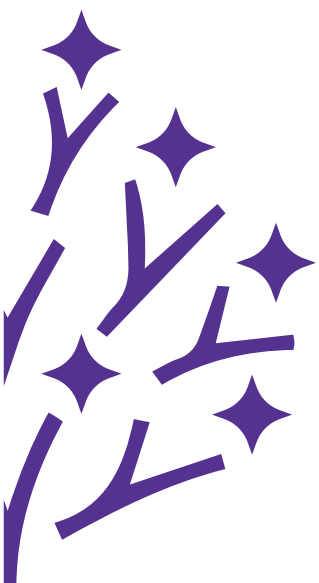
Thanks & Regards,

Amara Vijayan

PYP Coordinator

Avinya International School

Acknowledgement: www.ibo.org



TRANSDISCIPLINARY THEME

Who We Are

CENTRAL IDEA

People's relationships contribute to shaping identity.

LINES OF INQUIRY

Types of relationships

Ways to build relationships

Recognizing and appreciating to contributions

SPECIFIED CONCEPTS

Form, Function Connection

LEARNING AND TEACHING - JUNE & JULY

UNIT OF INQUIRY

The students began inquiring into different types of relationships and how these help shape who we are. They participated in an engaging provocation through a "Pass the Ball" game, followed by selecting picture cards from a "Magical Bag" to identify relationships such as family members, friends, teachers, students, humans, and animals.

The students observed, discussed, and sorted the different relationships before working together to create a Relationships Tree. Through these learning experiences, they developed their observation, thinking, communication, collaboration, and turn-taking skills while recognising the importance of meaningful relationships in their lives. The inquiry helped the students understand that the people they care about and interact with contribute to shaping their identity.

TRANSDISCIPLINARY LANGUAGE

The students developed their listening and speaking skills through music, rhythm, and interactive storytelling. They participated in action rhymes such as Rolling Rolling, the Number Song, and the Fruit Song, while also exploring songs in Spanish, Telugu, and Hindi, including Dhobi Aya. The storytime provided opportunities to build vocabulary, share ideas, and express their thoughts and feelings. These learning experiences strengthened the students' communication skills, observation, empathy, social interaction, and self-expression while helping them build positive relationships with their peers.

TRANSDISCIPLINARY MATH

The students explored 2D shapes and foundational pre-writing strokes through fun, hands-on learning experiences. They learned about squares and circles through songs, playdough modelling, finger dabbing, and paper strip activities, developing an understanding of the sides and corners. These experiences strengthened the students' fine motor skills, hand-eye coordination, pencil control, spatial awareness, and sensory development while encouraging creativity and exploration.



LEARNING AND TEACHING - JUNE & JULY

DANCE

The students explored movement through a variety of fun, action-based songs, developing their confidence in responding to words, rhythm, and music with their bodies. Through engaging dance routines and flexibility exercises, they strengthened their coordination, balance, and body awareness while enjoying creative movement experiences. These learning experiences encouraged the students to listen carefully, follow musical cues, and express themselves through movement, helping them build a strong foundation for dance through joyful and engaging experiences.

DRAMA

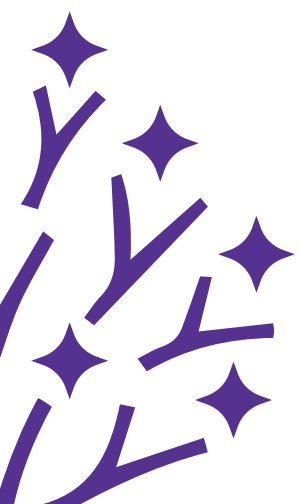
The students began by exploring space, body, and voice as the foundations of Drama. They participated in vocal and physical warm-ups to understand the importance and potential of each. The students also developed their listening skills to enhance storytelling through engaging classroom experiences.

MUSIC

The students explored the wonderful world of musical dynamics through fun rhymes and songs focused on loud and soft sounds. They also enjoyed hands-on experiences with instruments such as egg shakers and the ukulele, discovering rhythm while developing listening skills and a love for making music together.

ART

The students explored the basics of art by identifying and recognising primary colours and simple shapes. They also enjoyed scribbling on drawing sheets, which helped strengthen their pencil grip, hand-eye coordination, and ability to express themselves through art.



LEARNING AND TEACHING - JUNE & JULY

PHYSICAL EDUCATION (PE)

The students were introduced to Physical Education (PE) through engaging movement experiences. They then participated in a provocation task involving different movement stations, where they explored a variety of ways to move. These learning experiences helped develop their gross motor skills while improving their balance, coordination, body awareness, and spatial awareness. The students also practised following directions, staying focused, and moving with increasing control.

SOCIAL-EMOTIONAL LEARNING (SEL)

The students explored the topic "Making and Helping Friends". They participated in stories, circle-time discussions, songs, and puppet play to develop an understanding of what it means to be a good friend. The students learned that friendships grow through kind words and caring actions. They practised greeting others, using polite words such as please, thank you, and sorry, recognising kindness, and while building confidence in making new friends through play and positive interactions.



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING - AUGUST

UNIT OF INQUIRY

The students will continue their inquiry into the unit Who We Are, exploring how relationships with family, friends, community helpers, and the living world contribute to shaping their identity. Through hands-on learning experiences, they will develop an appreciation for these important connections from personal, social, and cultural perspectives.

The students will identify and name relationships in family photographs brought from home, recognising different family structures, cultural traditions, and the caring roles family members play in everyday life. They will also create friendship cards and simple thank-you artwork to appreciate the kindness and contributions of their peers.

Through role-play and matching activities, the students will explore the roles of community helpers, such as firefighters, doctors, janitors, and bus drivers, developing an understanding of how they support our daily lives. They will also compare the basic needs of humans and animals through a caring role-play clinic, recognising that all living things need care, shelter, and love. These learning experiences will help the students understand the importance of kindness, gratitude, empathy, and caring for the world around them.



LEARNING AND TEACHING - AUGUST

TRANSDISCIPLINARY LANGUAGE

The students will continue to build their listening and speaking skills through engaging rhymes, songs, music, movement, and interactive storytelling. They will recall familiar rhymes and be introduced to new rhymes and songs that promote good habits, language development, and everyday learning. Through singing, actions, and active participation, they will strengthen their memory, rhythm, confidence, and vocabulary

TRANSDISCIPLINARY MATH

The students will continue to develop their early mathematical understanding through engaging, hands-on learning experiences with numbers and 2D shapes. They will recognise and identify numbers, strengthen one-to-one counting skills, plus explore the attributes of 2D shapes by counting their sides, corners, and comparing their features. Through sorting, matching, tracing, interactive games, the students will enhance their number sense, shape recognition, observation skills, fine motor skills, hand-eye coordination, and thinking skills while building confidence in applying mathematical concepts to everyday situations..

MUSIC

The students will continue exploring loud and soft dynamics through engaging musical activities and rhymes. They will develop a sense of rhythm by participating in singing, movement, and hands-on experiences with basic percussion instruments. These learning experiences will strengthen their listening skills, rhythm, coordination, creativity, and confidence while fostering a love for music.



LEARNING AND TEACHING - AUGUST

DRAMA

The students will explore different facial expressions and learn how they help us show our feelings during stories and role-play. Through fun games, mirror activities, and simple role-play experiences, they will practise expressing emotions healthily and appropriately. These learning experiences will develop their confidence, communication skills, creativity, self-expression, and social-emotional awareness while encouraging independent participation.

DANCE

The students will continue to build their movement skills by exploring the dynamic qualities of dance, such as fast and slow, big and small, strong and smooth, and sharp movements. Through engaging action songs, movement games, and creative dance experiences, they will practise locomotor movements such as walking, running, jumping, hopping, and turning. These learning experiences will help develop their body awareness, balance, coordination, confidence, and creativity while encouraging joyful self-expression through movement.

ART

The students will explore a variety of art materials and tools through fun, hands-on experiences. They will draw and colour using pencils, crayons, colour pencils, and sketch pens, while experimenting with different ways to create marks and pictures. The students will be encouraged to choose the materials they enjoy using to express their ideas, imagination, and feelings. These learning experiences will develop their creativity, fine motor skills, hand-eye coordination, confidence, and self-expression.



LEARNING AND TEACHING - AUGUST

PHYSICAL EDUCATION (PE)

The students will continue to develop their walking and movement skills by exploring a variety of pathways, directions, and movement patterns. Through fun and engaging activities, they will practise walking forward, backward, sideways, and along different shapes and pathways while learning to move safely within a shared space. These experiences will strengthen their balance, coordination, body awareness, spatial awareness, and confidence, while promoting active participation and enjoyment of physical activity.

SOCIAL EMOTIONAL LEARNING (SEL)

The students will continue to build positive friendships through stories, songs, role-play, cooperative games, art activities, and group play. They will practise sharing, taking turns, using kind words, helping their friends, and including everyone during play. Through these engaging experiences, the students will develop empathy, cooperation, confidence, and positive social skills. The unit will conclude with a celebration of their learning and demonstrate how they can be kind, caring, and respectful friends every day.



IMPORTANT DATES

10 th August, Monday	Bonalu
15 th August, Saturday	Independence Day
28 th August, Friday	National Sports Day
29 th August, Saturday	Student-Led Conference(SLC)

Our website: <https://avinyainternational.com/>

Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

Facebook - <https://www.facebook.com/avinyainternationalschool>

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