



**AVINYA**  
INTERNATIONAL SCHOOL

**INSPIRING  
PURPOSE**

**MAY**

**GRADE - PP1**

## MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents,  
Greetings!

As we arrive at the final month of this academic year, it is a moment of reflection, pride, and gratitude. Together, we have journeyed through a year filled with learning, growth, and meaningful experiences for our students.

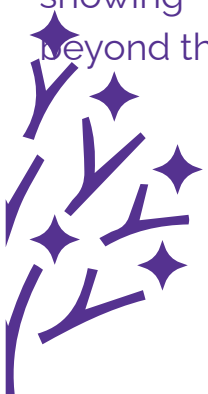
April has been particularly special for our school community. We celebrated a significant milestone—our very first Graduation Day for Grade PP2. It was a heartwarming occasion, marking the beginning of new journeys for our young learners and a proud moment for all of us.

We also shared the Term 2 final reports, giving families an opportunity to reflect on the progress and achievements of their children. Each report is a testament to the effort, curiosity, and resilience demonstrated by our students throughout the year.

On 22nd April, we celebrated both Earth Day and Innovation Day with great enthusiasm. Our students engaged in thoughtful discussions and presentations, highlighting the contributions of famous innovators. They also explored meaningful ways to conserve our planet and its precious resources, showing awareness and responsibility beyond their years.



We were the proud hosts of the Hyderabad PYP Network of Schools meeting for Heads of School and PYP Coordinators on 28th April. The session was filled with insightful discussions as educators shared perspectives, collaborated meaningfully, and explored innovative approaches to strengthen teaching and learning within the PYP framework.



## MESSAGE FROM THE **HEAD OF SCHOOL**

As we close this academic year, we extend our heartfelt thanks to our students, parents, and staff for being an integral part of this journey. Your support and partnership have been invaluable.

We are growing, evolving, and looking ahead with optimism. We eagerly anticipate the opportunities and achievements that the next academic year will bring. Wishing you all a safe and enjoyable summer break!

Warm regards,  
Anjalika Sharma  
Head of School  
Avinya International School



# MESSAGE FROM THE PYP COORDINATOR

Dear Parents,  
Greetings!

## **Collaboration**

At Avinya International School, collaboration is at the heart of our learning community, where students, teachers, and parents work together to create meaningful learning experiences. It is built on shared responsibility, open communication, and sustained dialogue among all community members.

From the early years in Nursery through Grade 3, our students engage in pair and group work, sharing ideas, listening to different perspectives, and solving problems collectively. These interactions help them develop essential social, communication, and thinking skills that form the foundation for lifelong learning.

Through these collaborative experiences, students engage in:

- Learning language as they develop their speaking, listening, reading, writing, viewing, and presenting skills;
- Learning about language as they explore how language works through its structures, conventions, and connections to culture; and
- Learning through language as they use it as a tool to inquire, think critically, and make connections across disciplines.

Collaboration is further strengthened through meaningful platforms such as student-led conferences and parent-teacher-student conferences. During student-led conferences, students confidently share their portfolios, reflect on their progress, and set goals for future learning, fostering a sense of agency and responsibility.



Parent-teacher-student conferences create a space for open dialogue where insights into each student's strengths and areas for growth are shared, ensuring that parents and teachers work together to support each student holistically. These interactions reinforce the strong partnership between home and school, which is central to a thriving PYP learning community.

Beyond the classroom, collaboration is evident in the school's vibrant life through assemblies, events, and celebrations. The students work together to prepare performances, participate in group presentations, and contribute to shared experiences that build confidence, teamwork, and a sense of belonging. Whether performing in assemblies, participating in school events, or engaging in collaborative projects, the students learn to take responsibility, respect diverse perspectives, and celebrate each other's contributions.



## MESSAGE FROM THE **PYP COORDINATOR**

Teachers also model collaboration by working closely with colleagues to plan, reflect, and refine learning experiences, ensuring that every student's needs are met effectively. This collaborative approach was reflected in the Unit of Inquiry, "Sharing the Planet," where Grade 3 students explored how people make choices to support the sustainability of resources. Through shared research and data collection within the school and their neighbourhoods, they recognised that many resources are becoming scarce due to human activities. Students observed that unused electronic gadgets and old clothes are often stored instead of being reused or recycled. Building on these collective insights, they connected with organisations that recycle e-waste and textiles and initiated a school-wide drive to collect unused clothes and electronic waste. These materials were then sent to a recycling organisation in Bachupally—demonstrating how collaboration can lead to meaningful, real-world action.

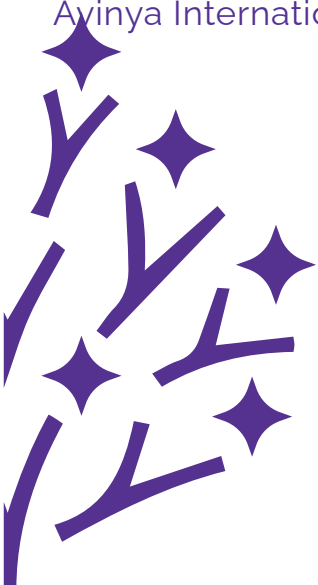
At Avinya International School, parents are recognised as essential partners in our collaborative journey. By maintaining open communication, participating in school events, and actively engaging in their child's learning, they play a pivotal role in supporting students' growth and well-being. This strong network of relationships creates a supportive and inclusive environment where every member of the community feels connected and empowered. Through this culture of collaboration, our students grow into confident communicators, caring individuals, and reflective thinkers who are well-prepared to navigate an interconnected world.

**Together, we are not just building knowledge—we are building a community that learns, leads, and inspires.**

Wishing all our families a safe, happy, and relaxing vacation!

Thanks & regards,  
Amara Vijayan  
PYP Coordinator  
Avinya International School

Acknowledgement: [www.ibo.org](http://www.ibo.org)



# LEARNING AND TEACHING - APRIL

## TRANSDISCIPLINARY THEME

How the world works

## CENTRAL IDEA

All living things go through a process of change

## LINES OF INQUIRY

- Changes in living things over time
- Growth and development patterns
- Factors affecting growth and change

## SPECIFIED CONCEPTS

change, connection, causation

The students explored how living things grow and maintain their health. The students learned that food, water, air, sunlight, and care are essential for the growth and development of humans, animals, and plants. Through learning engagements such as planting seeds, observing plant growth, sorting healthy and unhealthy foods, and discussing ways to care for living things, the students developed a clear understanding that the environment and their daily choices play an important role in how living things grow and change.

The students learned about animals and their young ones and explored the different food habits of humans and animals, helping them understand how nutrition supports growth and healthy development. The students inquired into the life cycles of plants, human beings, butterflies, and frogs, and developed an understanding of amphibians and different types of insects.



## LEARNING AND TEACHING - APRIL

The students participated in an animal quiz, where they identified animals and their young ones and shared interesting facts about them. The students explored different groups of animals, such as wild animals, farm animals, and pet animals, which supported their understanding of similarities, differences, and the importance of each group in our world. Through discussions, observations, and interactive learning experiences, the students built a strong foundation for understanding how living things grow, change, and stay healthy. The students co-constructed the end-of-unit assessment task, tools, and criteria, completed the assessment, revisited their learning, and reflected on their understanding.

### TRANSDISCIPLINARY LANGUAGE

The students continued to revisit Jolly Phonics Sets 1 to 6 to reinforce previously learned sounds. The students participated in purposeful learning engagements focused on identifying beginning, middle, and ending sounds, as well as blending sounds in words, which further strengthened their phonemic awareness. The students enhanced their vocabulary and language skills by describing words and exploring synonyms and antonyms. To support sequencing and storytelling skills, the students took part in story sequencing activities and expressed their creativity through an engaging puppet show. The students continued reading ORT Level 1 and Level 2 books to build confidence, fluency, and comprehension. The students also explored "O" and "U" family words and continued practicing synonyms and antonyms to support word recognition, expand vocabulary, and strengthen early reading skills.

In addition, the students were introduced to punctuation marks such as capital letters, full stops, and question marks. The students learned the importance of using capital letters at the beginning of sentences, appropriate punctuation at the end, and spacing between words. The students practiced saying and writing simple sentences to understand sentence structure and express their ideas clearly in both oral and written forms.



# LEARNING AND TEACHING - APRIL

## **DRAMA**

The students explored the role-play aspect of Drama by collaborating and coordinating with their peers. The students discussed stories, scenes, and characters to create a short skit with the help of props.

## **MUSIC**

The students played with drums and shakers to explore rhythmic patterns and created their own original music. The students clapped to a steady beat while singing and participating in an immersive storytelling session. The students revisited the songs learned during the term and reflected on their experiences.

## **PHYSICAL EDUCATION (PE)**

The students underwent a battery test to assess their fitness levels. The students also explored sports such as cricket and basketball to apply and strengthen their manipulative skills, particularly catching and throwing. To enhance their understanding, the students completed an assessment on manipulative skills.

## **SOCIAL-EMOTIONAL LEARNING (SEL)**

The students explored their roles and responsibilities in daily life at school and at home. The students recognised their contributions by participating in small tasks, a sense of responsibility and independence. The students learned to follow the essential agreements, supported their peers and teachers, and contributed to a positive learning environment. The students explored the understanding of fairness, cooperation, and responsible behaviour. They shared how to take care of their surroundings, reflected on their actions, and demonstrated a growing commitment to making responsible choices.



# LEARNING AND TEACHING- MONTH REVIEW



## IMPORTANT DATES

17th June, Wednesday	School Familiarisation - (Nursery & PP1)
18 <sup>th</sup> June, Thursday	School Re-opens (Nursery to Grade 4)

**Our website:** <https://avinyainternational.com/>

**Instagram** - [https://www.instagram.com/avinya\\_school/](https://www.instagram.com/avinya_school/)

**LinkedIn** - <https://www.linkedin.com/company/avinya-international-school/>

**Facebook** - <https://www.facebook.com/avinyainternationalschool>

**Contact Numbers:** +91-9100054800 / +91-9070070200

