



AVINYA
INTERNATIONAL SCHOOL

INSPIRING
PURPOSE

MAY

NURSERY

MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents,
Greetings!

As we arrive at the final month of this academic year, it is a moment of reflection, pride, and gratitude. Together, we have journeyed through a year filled with learning, growth, and meaningful experiences for our students.

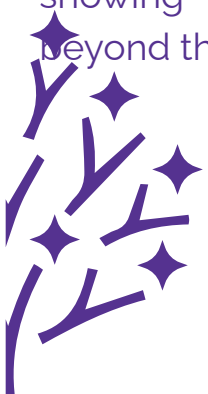
April has been particularly special for our school community. We celebrated a significant milestone—our very first Graduation Day for Grade PP2. It was a heartwarming occasion, marking the beginning of new journeys for our young learners and a proud moment for all of us.

We also shared the Term 2 final reports, giving families an opportunity to reflect on the progress and achievements of their children. Each report is a testament to the effort, curiosity, and resilience demonstrated by our students throughout the year.

On 22nd April, we celebrated both Earth Day and Innovation Day with great enthusiasm. Our students engaged in thoughtful discussions and presentations, highlighting the contributions of famous innovators. They also explored meaningful ways to conserve our planet and its precious resources, showing awareness and responsibility beyond their years.



We were the proud hosts of the Hyderabad PYP Network of Schools meeting for Heads of School and PYP Coordinators on 28th April. The session was filled with insightful discussions as educators shared perspectives, collaborated meaningfully, and explored innovative approaches to strengthen teaching and learning within the PYP framework.



MESSAGE FROM THE **HEAD OF SCHOOL**

As we close this academic year, we extend our heartfelt thanks to our students, parents, and staff for being an integral part of this journey. Your support and partnership have been invaluable.

We are growing, evolving, and looking ahead with optimism. We eagerly anticipate the opportunities and achievements that the next academic year will bring. Wishing you all a safe and enjoyable summer break!

Warm regards,
Anjalika Sharma
Head of School
Avinya International School



MESSAGE FROM THE PYP COORDINATOR

Dear Parents,
Greetings!

Collaboration

At Avinya International School, collaboration is at the heart of our learning community, where students, teachers, and parents work together to create meaningful learning experiences. It is built on shared responsibility, open communication, and sustained dialogue among all community members.

From the early years in Nursery through Grade 3, our students engage in pair and group work, sharing ideas, listening to different perspectives, and solving problems collectively. These interactions help them develop essential social, communication, and thinking skills that form the foundation for lifelong learning.

Through these collaborative experiences, students engage in:

- Learning language as they develop their speaking, listening, reading, writing, viewing, and presenting skills;
- Learning about language as they explore how language works through its structures, conventions, and connections to culture; and
- Learning through language as they use it as a tool to inquire, think critically, and make connections across disciplines.

Collaboration is further strengthened through meaningful platforms such as student-led conferences and parent-teacher-student conferences. During student-led conferences, students confidently share their portfolios, reflect on their progress, and set goals for future learning, fostering a sense of agency and responsibility.



Parent-teacher-student conferences create a space for open dialogue where insights into each student's strengths and areas for growth are shared, ensuring that parents and teachers work together to support each student holistically. These interactions reinforce the strong partnership between home and school, which is central to a thriving PYP learning community.

Beyond the classroom, collaboration is evident in the school's vibrant life through assemblies, events, and celebrations. The students work together to prepare performances, participate in group presentations, and contribute to shared experiences that build confidence, teamwork, and a sense of belonging. Whether performing in assemblies, participating in school events, or engaging in collaborative projects, the students learn to take responsibility, respect diverse perspectives, and celebrate each other's contributions.



MESSAGE FROM THE **PYP COORDINATOR**

Teachers also model collaboration by working closely with colleagues to plan, reflect, and refine learning experiences, ensuring that every student's needs are met effectively. This collaborative approach was reflected in the Unit of Inquiry, "Sharing the Planet," where Grade 3 students explored how people make choices to support the sustainability of resources. Through shared research and data collection within the school and their neighbourhoods, they recognised that many resources are becoming scarce due to human activities. Students observed that unused electronic gadgets and old clothes are often stored instead of being reused or recycled. Building on these collective insights, they connected with organisations that recycle e-waste and textiles and initiated a school-wide drive to collect unused clothes and electronic waste. These materials were then sent to a recycling organisation in Bachupally—demonstrating how collaboration can lead to meaningful, real-world action.

At Avinya International School, parents are recognised as essential partners in our collaborative journey. By maintaining open communication, participating in school events, and actively engaging in their child's learning, they play a pivotal role in supporting students' growth and well-being. This strong network of relationships creates a supportive and inclusive environment where every member of the community feels connected and empowered. Through this culture of collaboration, our students grow into confident communicators, caring individuals, and reflective thinkers who are well-prepared to navigate an interconnected world.

Together, we are not just building knowledge—we are building a community that learns, leads, and inspires.

Wishing all our families a safe, happy, and relaxing vacation!

Thanks & regards,
Amara Vijayan
PYP Coordinator
Avinya International School

Acknowledgement: www.ibo.org



LEARNING AND TEACHING - APRIL

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Animals and people interact in different ways in different contexts.

Lines of inquiry:

- Role animals play in people's lives
- Suitability of animals for specific functions
- Responsibility for the well-being of animals

Specified Concepts:

function, causation, responsibility

The students continued to explore animals and developed an understanding of the important role they play in our lives. The students learned how pets provide companionship and how farm animals support our daily needs, helping them recognise the value of animals in our homes and environment. The students also discussed how animals depend on humans for care and protection.

The students discovered that different animals have unique abilities and physical characteristics, observing similarities and differences. The students explored different habitats such as land, water, and air, and identified where animals live. Through engaging learning experiences, the students participated in colouring, sorting, matching, and simple role-play activities to deepen their understanding.

The students also learned about the basic needs of animals, including food, water, shelter, and care. The students identified different types of animals, such as pets, farm animals, and wild animals, and understood their roles in our environment.

Additionally, the students developed a sense of responsibility towards animals by exploring empathy, kindness, and care, fostering respect for all living beings. The students reflected on how their actions can help protect and care for animals in their surroundings.



LEARNING AND TEACHING - APRIL

TRANSDISCIPLINARY LANGUAGE

The students continued to strengthen their literacy skills through engaging and meaningful learning experiences. The students were introduced to the letters U, L, and M, expanding their alphabet knowledge through guided practice and interactive experiences.

The students participated in learning engagements that supported letter recognition, sound awareness, and early reading skills, along with revisiting familiar rhymes to enhance rhythm, pronunciation, and vocabulary. Tracing activities further supported correct letter formation and fine motor development.

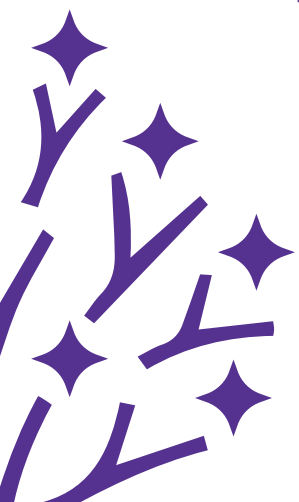
The students also practiced identifying beginning sounds and matching letters to corresponding words, strengthening their phonics skills. The students engaged in simple reading and speaking activities, which supported their confidence in expressing ideas and recognizing familiar words. Through these learning experiences, the students built confidence, strengthened foundational literacy skills, and developed into enthusiastic learners.

TRANSDISCIPLINARY MATH

The students continued to develop their early numeracy skills through engaging learning experiences that strengthened number recognition and understanding of number sequence through forward and backward counting. The students explored numbers through interactive tasks such as counting objects, recording numerals, and identifying numbers in different contexts. The students also practised number formation through guided writing, supporting fine motor development and building confidence in early writing. The students engaged in activities such as number matching and sequencing, which helped reinforce their understanding of number order. The students also identified numbers in their surroundings, making connections between mathematical concepts and real-life situations.

DANCE

The students explored choreographing simple movements to music, words, and different sounds through engaging learning experiences. The students also learned a routine using props, such as ribbon sticks, to enhance and express their movements, building confidence and coordination. The students practiced the song and performed in the assembly.



LEARNING AND TEACHING - APRIL

DRAMA

The students explored the role-play aspect of Drama through engaging learning experiences, collaborating and coordinating with their peers. The students discussed stories, scenes, and characters to create short skits using simple props, enhancing their creativity, communication, and confidence.

MUSIC

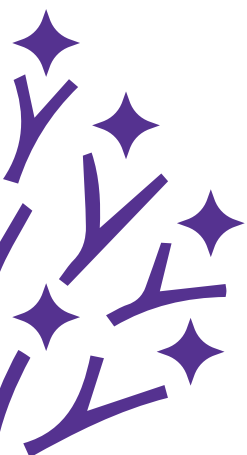
The students explored rhythms using drums and shakers and composed their own original music. The students practised keeping a steady beat by clapping and singing along during a fun storytelling session. The students revisited the songs they had learned during the term.

PHYSICAL EDUCATION (PE)

The students inquired into the basics of manipulative skills through engaging learning experiences, focusing on catching and throwing. The students explored simple throwing techniques such as overhand and underhand throws, using coordinated hand and leg movements. The students also practised catching a soft ball with two hands and catching objects by throwing the ball in the air and catching it. To support their understanding, the students completed an assessment on manipulative skills.

SOCIAL AND EMOTIONAL LEARNING (SEL)

The students explored the meaning of responsibility and connected it to their daily lives at home and school. The students identified their responsibilities, belongings and shared spaces. The students practised teamwork, cooperation, and thoughtful decision-making while also developing awareness of caring for nature and the environment. Through reflection, the students recognised themselves as responsible learners, building independence and accountability.



LEARNING AND TEACHING- MONTH REVIEW



IMPORTANT DATES

17th June, Wednesday	School Familiarisation - (Nursery & PP1)
18 th June, Thursday	School Re-opens (Nursery to Grade 4)

Our website: <https://avinyainternational.com/>

Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

Facebook - <https://www.facebook.com/avinyainternationalschool>

Contact Numbers: +91-9100054800 / +91-9070070200

