



**AVINYA**  
INTERNATIONAL SCHOOL

**INSPIRING  
PURPOSE**

**MAY**

**GRADE - 2**

## MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents,

Greetings!

As we arrive at the final month of this academic year, it is a moment of reflection, pride, and gratitude. Together, we have journeyed through a year filled with learning, growth, and meaningful experiences for our students.

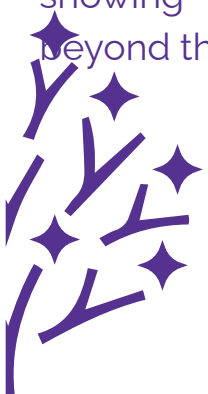
April has been particularly special for our school community. We celebrated a significant milestone—our very first Graduation Day for Grade PP2. It was a heartwarming occasion, marking the beginning of new journeys for our young learners and a proud moment for all of us.

We also shared the Term 2 final reports, giving families an opportunity to reflect on the progress and achievements of their children. Each report is a testament to the effort, curiosity, and resilience demonstrated by our students throughout the year.

On 22nd April, we celebrated both Earth Day and Innovation Day with great enthusiasm. Our students engaged in thoughtful discussions and presentations, highlighting the contributions of famous innovators. They also explored meaningful ways to conserve our planet and its precious resources, showing awareness and responsibility beyond their years.



We were the proud hosts of the Hyderabad PYP Network of Schools meeting for Heads of School and PYP Coordinators on 28th April. The session was filled with insightful discussions as educators shared perspectives, collaborated meaningfully, and explored innovative approaches to strengthen teaching and learning within the PYP framework.



## MESSAGE FROM THE **HEAD OF SCHOOL**

As we close this academic year, we extend our heartfelt thanks to our students, parents, and staff for being an integral part of this journey. Your support and partnership have been invaluable.

We are growing, evolving, and looking ahead with optimism. We eagerly anticipate the opportunities and achievements that the next academic year will bring. Wishing you all a safe and enjoyable summer break!

Warm regards,  
Anjalika Sharma  
Head of School  
Avinya International School



# MESSAGE FROM THE PYP COORDINATOR

Dear Parents,  
Greetings!

## **Collaboration**

At Avinya International School, collaboration is at the heart of our learning community, where students, teachers, and parents work together to create meaningful learning experiences. It is built on shared responsibility, open communication, and sustained dialogue among all community members.

From the early years in Nursery through Grade 3, our students engage in pair and group work, sharing ideas, listening to different perspectives, and solving problems collectively. These interactions help them develop essential social, communication, and thinking skills that form the foundation for lifelong learning.

Through these collaborative experiences, students engage in:

- Learning language as they develop their speaking, listening, reading, writing, viewing, and presenting skills;
- Learning about language as they explore how language works through its structures, conventions, and connections to culture; and
- Learning through language as they use it as a tool to inquire, think critically, and make connections across disciplines.

Collaboration is further strengthened through meaningful platforms such as student-led conferences and parent-teacher-student conferences. During student-led conferences, students confidently share their portfolios, reflect on their progress, and set goals for future learning, fostering a sense of agency and responsibility.



Parent-teacher-student conferences create a space for open dialogue where insights into each student's strengths and areas for growth are shared, ensuring that parents and teachers work together to support each student holistically. These interactions reinforce the strong partnership between home and school, which is central to a thriving PYP learning community.

Beyond the classroom, collaboration is evident in the school's vibrant life through assemblies, events, and celebrations. The students work together to prepare performances, participate in group presentations, and contribute to shared experiences that build confidence, teamwork, and a sense of belonging. Whether performing in assemblies, participating in school events, or engaging in collaborative projects, the students learn to take responsibility, respect diverse perspectives, and celebrate each other's contributions.



## MESSAGE FROM THE **PYP COORDINATOR**

Teachers also model collaboration by working closely with colleagues to plan, reflect, and refine learning experiences, ensuring that every student's needs are met effectively. This collaborative approach was reflected in the Unit of Inquiry, "Sharing the Planet," where Grade 3 students explored how people make choices to support the sustainability of resources. Through shared research and data collection within the school and their neighbourhoods, they recognised that many resources are becoming scarce due to human activities. Students observed that unused electronic gadgets and old clothes are often stored instead of being reused or recycled. Building on these collective insights, they connected with organisations that recycle e-waste and textiles and initiated a school-wide drive to collect unused clothes and electronic waste. These materials were then sent to a recycling organisation in Bachupally—demonstrating how collaboration can lead to meaningful, real-world action.

At Avinya International School, parents are recognised as essential partners in our collaborative journey. By maintaining open communication, participating in school events, and actively engaging in their child's learning, they play a pivotal role in supporting students' growth and well-being. This strong network of relationships creates a supportive and inclusive environment where every member of the community feels connected and empowered. Through this culture of collaboration, our students grow into confident communicators, caring individuals, and reflective thinkers who are well-prepared to navigate an interconnected world.

**Together, we are not just building knowledge—we are building a community that learns, leads, and inspires.**

Wishing all our families a safe, happy, and relaxing vacation!

Thanks & regards,  
Amara Vijayan  
PYP Coordinator  
Avinya International School

Acknowledgement: [www.ibo.org](http://www.ibo.org)



# LEARNING AND TEACHING - APRIL

## TRANSDISCIPLINARY THEME

Sharing the planet

## CENTRAL IDEA

Human interactions with natural habitats impact other living things.

## LINES OF INQUIRY

- Natural habitats and their types
- Ways living things adapt to changes in their environment
- Effects of human activities on natural habitats

### **Specified Concepts:**

function, change, causation

The students explored how humans interact with natural habitats and how these interactions impact other living things. The students investigated different types of habitats, studied how plants and animals adapted to changes in their environment, and examined the effects of human activities on these habitats. Using maps, texts, and discussions, the students compared different regions and reflected on how living things survived and adapted in their environments.

Through collaborative activities and guided research, the students developed their thinking and communication skills by asking questions, recording observations, and sharing ideas through discussions, drawings, and written tasks. The students co-constructed their end-of-unit assessment task, tool, and criteria. The students reflected on their learning and explored their role in taking responsibility for the environment. The students connected their learning to their own actions and how these could impact the world around them.



# LEARNING AND TEACHING - APRIL

## TRANSDISCIPLINARY MATH

The students explored data handling to understand habitats and the living things within them. The students collected and recorded information about different habitats. The students recorded the number of plants, animals, and resources. The students organised their findings using tally charts and tables.

The students represented the data using bar graphs and pictographs. The students compared habitats and identified patterns. The students identified which habitat had more animals. The students identified which resources were used more by humans.

These experiences strengthened the students' observation, comparison, and reasoning skills. The students connected mathematical concepts to real-life situations. The students developed an understanding of habitats and the interaction between humans and the environment.

## TRANSDISCIPLINARY LANGUAGE

The students explored vocabulary related to habitats. The students learned how words add detail and meaning when describing environments, animals, and plants. The students learned about synonyms and antonyms. The students understood words with similar meanings and words with opposite meanings. The students learned words like arid, hot, and warm. The students took part in discussions and word study activities. The students used new words in speaking and writing. The students explored words with multiple meanings. The students explored words with similar sounds. The students used these words correctly in sentences.

The students connected language to real-life habitats and demonstrated their reading, writing, and comprehension skills.

## SPANISH

The students practised the names of the seasons and the months. The students used adjectives for places. The students gave directions using short sentences. The students developed their thinking and communication skills while discussing seasons in Spanish. The students expressed their ideas with confidence.

## Hindi

The students were introduced to the ऋ, ए, and ऐ मात्राएँ. The students engaged in reading and writing two-, three-, and four-letter words. The students framed simple sentences to develop their skills. The students explored Hindi season names and related vocabulary and participated in oral learning activities and collaborative tasks.



## LEARNING AND TEACHING - APRIL

### **Dance**

The students worked collaboratively while learning and creating dance, enhancing their communication and coordination as a group. The students also created short routines in solo, and group formats, integrating the learning they had gained so far.

### **Drama**

The students explored the concept of Physical Theatre in Drama. The students developed self-awareness within a given space. The students explored interaction and collaboration with the audience. The students understood the relationship between performers and the audience.

### **MUSIC**

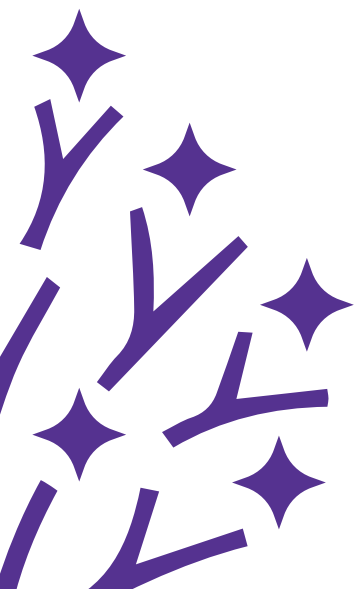
The students played with drums and shakers to explore rhythmic patterns. The students created their own music. The students clapped to a steady beat. The students revisited the songs learned so far during this term followed by their reflections.

### **PHYSICAL EDUCATION (PE)**

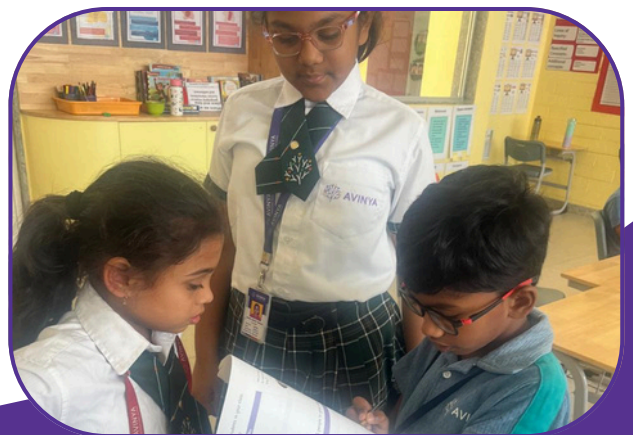
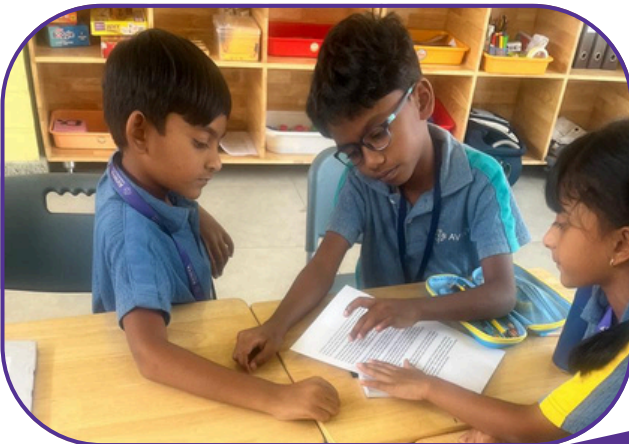
The students practised football skills they had learned earlier. The students explored dribbling using the instep, inside, and outside of the foot. The students shared reflections on their learning. The students identified different skills used in games. The students described challenging situations. The students explained the roles and responsibilities of an athlete.

### **SOCIAL-EMOTIONAL LEARNING (SEL)**

The students explored similarities and differences. The students understood that each person is unique. The students identified similarities and differences among peers. The students appreciated diversity in appearance, interests, and choices. The students learned to respect individuality. The students explored different families and cultures. The students explored ways people express emotions. The students developed empathy and respect for others. The students worked together during group activities. The students valued differences. The students understood that diversity makes communities stronger.



# LEARNING AND TEACHING- MONTH REVIEW



## IMPORTANT DATES

17th June, Wednesday	School Familiarisation - (Nursery & PP1)
18 <sup>th</sup> June, Thursday	School Re-opens (Nursery to Grade 4)

**Our website:** <https://avinyainternational.com/>

**Instagram** - [https://www.instagram.com/avinya\\_school/](https://www.instagram.com/avinya_school/)

**LinkedIn** - <https://www.linkedin.com/company/avinya-international-school/>

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