



AVINYA
INTERNATIONAL SCHOOL

**INSPIRING
PURPOSE**

MAY

GRADE - 1

MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents,
Greetings!

As we arrive at the final month of this academic year, it is a moment of reflection, pride, and gratitude. Together, we have journeyed through a year filled with learning, growth, and meaningful experiences for our students.

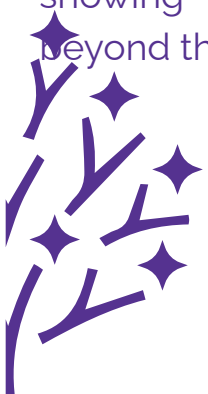
April has been particularly special for our school community. We celebrated a significant milestone—our very first Graduation Day for Grade PP2. It was a heartwarming occasion, marking the beginning of new journeys for our young learners and a proud moment for all of us.

We also shared the Term 2 final reports, giving families an opportunity to reflect on the progress and achievements of their children. Each report is a testament to the effort, curiosity, and resilience demonstrated by our students throughout the year.

On 22nd April, we celebrated both Earth Day and Innovation Day with great enthusiasm. Our students engaged in thoughtful discussions and presentations, highlighting the contributions of famous innovators. They also explored meaningful ways to conserve our planet and its precious resources, showing awareness and responsibility beyond their years.



We were the proud hosts of the Hyderabad PYP Network of Schools meeting for Heads of School and PYP Coordinators on 28th April. The session was filled with insightful discussions as educators shared perspectives, collaborated meaningfully, and explored innovative approaches to strengthen teaching and learning within the PYP framework.



MESSAGE FROM THE **HEAD OF SCHOOL**

As we close this academic year, we extend our heartfelt thanks to our students, parents, and staff for being an integral part of this journey. Your support and partnership have been invaluable.

We are growing, evolving, and looking ahead with optimism. We eagerly anticipate the opportunities and achievements that the next academic year will bring. Wishing you all a safe and enjoyable summer break!

Warm regards,
Anjalika Sharma
Head of School
Avinya International School



MESSAGE FROM THE PYP COORDINATOR

Dear Parents,
Greetings!

Collaboration

At Avinya International School, collaboration is at the heart of our learning community, where students, teachers, and parents work together to create meaningful learning experiences. It is built on shared responsibility, open communication, and sustained dialogue among all community members.

From the early years in Nursery through Grade 3, our students engage in pair and group work, sharing ideas, listening to different perspectives, and solving problems collectively. These interactions help them develop essential social, communication, and thinking skills that form the foundation for lifelong learning.

Through these collaborative experiences, students engage in:

- Learning language as they develop their speaking, listening, reading, writing, viewing, and presenting skills;
- Learning about language as they explore how language works through its structures, conventions, and connections to culture; and
- Learning through language as they use it as a tool to inquire, think critically, and make connections across disciplines.

Collaboration is further strengthened through meaningful platforms such as student-led conferences and parent-teacher-student conferences. During student-led conferences, students confidently share their portfolios, reflect on their progress, and set goals for future learning, fostering a sense of agency and responsibility.



Parent-teacher-student conferences create a space for open dialogue where insights into each student's strengths and areas for growth are shared, ensuring that parents and teachers work together to support each student holistically. These interactions reinforce the strong partnership between home and school, which is central to a thriving PYP learning community.

Beyond the classroom, collaboration is evident in the school's vibrant life through assemblies, events, and celebrations. The students work together to prepare performances, participate in group presentations, and contribute to shared experiences that build confidence, teamwork, and a sense of belonging. Whether performing in assemblies, participating in school events, or engaging in collaborative projects, the students learn to take responsibility, respect diverse perspectives, and celebrate each other's contributions.



MESSAGE FROM THE **PYP COORDINATOR**

Teachers also model collaboration by working closely with colleagues to plan, reflect, and refine learning experiences, ensuring that every student's needs are met effectively. This collaborative approach was reflected in the Unit of Inquiry, "Sharing the Planet," where Grade 3 students explored how people make choices to support the sustainability of resources. Through shared research and data collection within the school and their neighbourhoods, they recognised that many resources are becoming scarce due to human activities. Students observed that unused electronic gadgets and old clothes are often stored instead of being reused or recycled. Building on these collective insights, they connected with organisations that recycle e-waste and textiles and initiated a school-wide drive to collect unused clothes and electronic waste. These materials were then sent to a recycling organisation in Bachupally—demonstrating how collaboration can lead to meaningful, real-world action.

At Avinya International School, parents are recognised as essential partners in our collaborative journey. By maintaining open communication, participating in school events, and actively engaging in their child's learning, they play a pivotal role in supporting students' growth and well-being. This strong network of relationships creates a supportive and inclusive environment where every member of the community feels connected and empowered. Through this culture of collaboration, our students grow into confident communicators, caring individuals, and reflective thinkers who are well-prepared to navigate an interconnected world.

Together, we are not just building knowledge—we are building a community that learns, leads, and inspires.

Wishing all our families a safe, happy, and relaxing vacation!

Thanks & regards,
Amara Vijayan
PYP Coordinator
Avinya International School

Acknowledgement: www.ibo.org



LEARNING AND TEACHING - APRIL

TRANSDISCIPLINARY THEME:

How the world works

CENTRAL IDEA:

Design of building structures depends on various factors.

LINES OF INQUIRY:

- Types of buildings and their uses
- Factors contribute to building a structure
- Ways buildings impact the environment

SPECIFIED CONCEPTS:

function, form, connection

The students explored the central idea, "Design of building structures depends on various factors." The students inquired into different types of buildings and their purposes. The students understood how structures are designed to meet specific needs. The students investigated factors that affect building structures. These included materials, location, safety, and function. The students researched how buildings affect the environment. The students reflected on how construction and use can affect natural surroundings. They understood the importance of making responsible choices. The students developed an understanding of how design affects people and the environment and co-constructed the end-of-unit assessment, task, and criteria. The students completed the assessment. The students reflected on their learning.

TRANSDISCIPLINARY LANGUAGE

The students explored a range of language concepts, including prepositions, narrative writing, syllables, and rhyming words. They learned how prepositions help show relationships between objects in a sentence and used them effectively in both spoken and written communication. The students engaged in narrative writing, where they retold stories with a clear beginning, middle, and end. This helped them develop creativity, organisation of ideas, and confidence in expressing themselves. They also explored syllables and learned to break words into parts to support pronunciation, spelling, and reading fluency. In addition, the students worked with rhyming words, identified sound patterns, and created simple rhymes, which made learning both fun and engaging.

LEARNING AND TEACHING - APRIL

TRANSDISCIPLINARY MATH

The students explored fractions, developing an understanding of parts of a whole through visual models and hands-on activities. They worked with simple fractions such as halves and quarters, helping them build a strong foundational understanding. The students also explored multiplication through equal groups and repeated addition, learning how to represent and solve problems by grouping objects and adding equal sets. This helped them understand multiplication as a pattern and a more efficient way of adding. In addition, the students were introduced to division through equal sharing and repeated subtraction. They learned how to distribute objects fairly into groups and understood division as the process of taking away equal quantities. The students also explored symmetry through hands-on experiences, identifying symmetrical objects and creating their own symmetrical patterns.

SPANISH

The students learned vocabulary related to classroom and school objects, seasons, family members, fruits, and vegetables. They practised framing short phrases about their families and expressing preferences using "me gusta" and "no me gusta." They were also introduced to directions and selected adjectives, revisiting familiar vocabulary to build connections and extend their understanding. Through these learning engagements, the students applied their thinking and communication skills to express themselves more clearly and confidently in Spanish.

HINDI

The students revised all व्यंजन (consonant) letters to strengthen their foundational understanding. They were also introduced to the स्वर letters (उ, ऊ, ऋ), explored their sounds, and formed simple words beginning with these vowels to deepen their understanding of phonetic patterns.

In addition, the students explored vocabulary related to family relationships (दादा, दादी, माता, पिता, etc.) through interactive learning engagements, including speaking and identification tasks. These supported the development of their thinking and communication skills, helping them build confidence and proficiency in using the Hindi language.



LEARNING AND TEACHING - APRIL

DANCE

The students worked collaboratively while learning and creating dance, which enhanced their communication and coordination as a group. The students also created short routines in solo and group formats, integrating the learning they had gained so far.

DRAMA

The students worked in teams to create situations and stories, developing characters and expressing ideas through performances. They collaborated with peers in discussions to build stories, assign roles, and create simple props to support their presentations.

MUSIC

The students learned about rhythm using percussion instruments and explored how songs are created. They understood how rhythm helps tell a story through music. They also revisited the songs they had learned during this term.

PHYSICAL EDUCATION (PE)

The students learned and practised different types of dribbling using both their right and left hands. They explored low, high, and power dribbling through fun and engaging drills. The students were also introduced to basic shooting techniques and participated in activities to improve their strength and shooting action.

The students shared their reflections on the types of movements they had explored and learned, the ways they enhanced their skills and abilities, and how they responded to challenging situations.

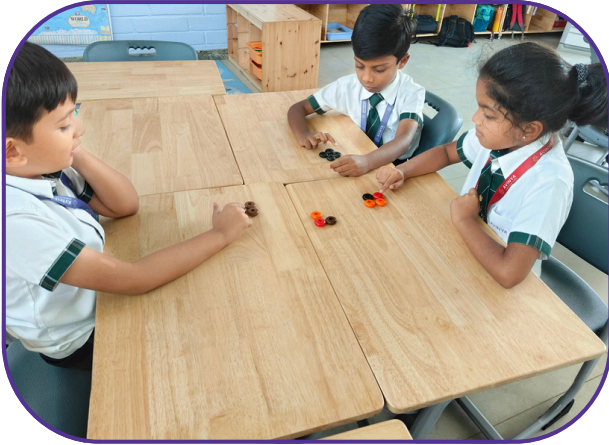
SOCIAL AND EMOTIONAL LEARNING (SEL)

The students explored the meaning and importance of relationships in their daily lives, identifying connections at home and at school. They learned how to build friendships through communication, kindness, and respectful listening, developing trust and cooperation. They appreciated differences among peers, understanding that diversity strengthens relationships, and practised resolving conflicts calmly through sharing, apologising, and forgiving.

Through collaborative experiences, the students worked together, shared responsibilities, and reflected on ways to build and maintain healthy, positive relationships.



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING- MONTH REVIEW



IMPORTANT DATES

17th June, Wednesday	School Familiarisation - (Nursery & PP1)
18 th June, Thursday	School Re-opens (Nursery to Grade 4)

Our website: <https://avinyainternational.com/>

Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

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