



AVINYA
INTERNATIONAL SCHOOL

**INSPIRING
PURPOSE**

FEBRUARY

GRADE - PP2

MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents,

Happy New Year 2026!

As we reflect on the past few months at Avinya International School, it is heartening to see the enthusiasm, energy, and growth demonstrated by our students across various learning experiences.

December 2025 was marked by the successful celebration of our Annual Sports Day, where every student participated with great spirit and joy. The event truly embodied the values of inclusivity and teamwork.

A special highlight was the Walk past, Gymnastics performance, and Kinesthetics' display, which beautifully reflected discipline, coordination, balance, and collaborative effort—skills nurtured through consistent practice and guidance.



The year concluded on a joyful note with our Christmas celebrations, bringing warmth, creativity, and festive cheer to our campus.

We returned in January 2026 to celebrate Sankranti, the harvest festival, giving students an opportunity to connect with cultural traditions and express gratitude for nature's abundance.



MESSAGE FROM THE **HEAD OF SCHOOL**

At present, the school is abuzz with excitement as we prepare for our Annual Day theatrical production, “Unbound”—an adaptation of a German folktale. As a part of this journey, students participated in drama workshops conducted by Dr. C. V. L. Srinivas, a former Associate Professor in Drama, a renowned theatre teacher and practitioner. Under expert guidance, our students have been organized into choir, dance, and drama groups, and are working diligently and collaboratively towards the final performance. From scriptwriting to songs and music, everything has been written and created by the school's teaching team, with valuable input from our students. The culmination of these efforts will be showcased on Saturday, 7th February, and we eagerly look forward to sharing this special day with you. We warmly invite you to join us and witness the creativity, confidence, and collective spirit of our students.

The entire team at Avinya International School joins me in wishing our students and families a year ahead of inspiration, collaboration, and learning.

Warm regards,
Anjalika Sharma
Head of School



MESSAGE FROM THE PYP COORDINATOR

Dear Parents,

Greetings!

Approaches to Learning (ATL) - Building Lifelong Learners

At Avinya International School, learning is not only about what students learn, but also about how they learn. This is nurtured through the Approaches to Learning (ATL)—a core element of the IB Primary Years Programme (PYP).

ATL are the skills that help students learn how to learn. They support students in becoming confident communicators, thoughtful problem-solvers, responsible collaborators, and independent learners.

From the Early Years onwards, students develop skills such as listening, observing, sharing, cooperating, and expressing ideas through play, stories, music, and movement. They also ask questions, explain their thinking, work collaboratively, plan, research, reflect, and take ownership of their learning. These skills develop progressively, becoming more purposeful and independent each year.

ATL is embedded across all subjects, making learning connected and meaningful.



In the Unit of Inquiry, students develop thinking and research skills through exploration of real-life concepts. Language learning (English, Hindi and Spanish) strengthens communication skills, while Mathematics builds problem-solving, perseverance and self-management. Drama, Dance and Music nurture expression, collaboration and confidence, Art encourages creativity and reflection, Physical Education develops teamwork and resilience, and the Library and Media Resource Centre supports inquiry and research skills.



MESSAGE FROM THE **PYP COORDINATOR**

ATL also extend beyond the classroom. During Annual Day preparations, students demonstrate ATL through choir, dance and drama—planning, practising, responding to feedback, managing time and supporting one another. This reflects learning engagement, not just performance.

Through Approaches to Learning, the students learn to think critically and creatively, communicate confidently, work respectfully with others and take responsibility for their learning.

At Avinya International School, ATL ensures learning is deep, joyful and meaningful, preparing students for both school and life.

Thanks & regards,
Amara Vijayan
PYP Coordinator



LEARNING AND TEACHING - DECEMBER AND JANUARY

Transdisciplinary Theme

How the world works

Central Idea

People apply their understanding of forces and energy to invent and create.

Lines of inquiry

- Understanding forces and energy
- Application of force and energy
- Cause and effect of inventions

Specified Concepts

form, function, causation

The students continued their inquiry into products by exploring the different reasons why products changed before they were used or consumed. Through discussions, real-life connections, and shared experiences, the students learned how products could change in form, process, cost, or usability, influencing the way people chose, used, or consumed them. This inquiry supported the students in developing an understanding of causation as they reflected on why products changed and how these changes met people's needs in everyday life.

The students also began a new Unit of Inquiry, "People apply their understanding of forces and energy to invent and create." The unit was introduced through a cricket match provocation, which helped the students make meaningful connections to the concepts of force and energy.

The students explored what force and energy are, when and why they are used, and the different forms of energy and types of forces. Hands-on learning engagements, discussions, videos, and real-life examples supported the students in building a deeper understanding through active and meaningful learning.



TRANSDISCIPLINARY LANGUAGE

The students continued to strengthen their language and literacy skills through the ongoing Oxford Reading Tree (ORT) programme, blending words using Jolly Phonics sounds through stories and jingles. The students explored constructing simple sentences incorporating action words, adverbs, prepositions, and descriptive words. These learning engagements supported the students in enhancing their speaking fluency, expanding their vocabulary, and developing overall confidence in communication.

TRANSDISCIPLINARY MATH

The students explored number names up to “eighty” and deepened their understanding of both ordinal and cardinal numbers through hands-on and engaging learning engagements. The students inquired into the concept of money by participating in simple transactions and investigating how coins and notes are used in everyday life. Learning was connected to real-life contexts, enabling the students to recognise the practical applications of numbers in their daily experiences.

Through these interactive learning engagements, the students practised counting, sequencing, and comparing quantities, thereby strengthening their mathematical reasoning skills. These learning engagements supported the students in developing a meaningful understanding of numbers while fostering confidence, independence, and critical thinking in mathematical learning.

DANCE

The students began to understand the dynamic relationship between the audience and the performer, discovering how expressions, responses, and energy flow between both during a performance. The students had opportunities to observe, interpret, and replicate a variety of dance styles and genres through guided learning engagements, movement games, and simple choreography. The students also began applying this learning while rehearsing for the Annual Day production routine.

MUSIC

The students explored songs such as Kindness Every Day while practising the Sa Re Ga Ma and Do Re Mi Fa scales. Through guided exploration, they learned how percussion instruments create different sounds and enhance musical expression. Group singing supported rhythm, pitch, confidence, and collaboration, while the students continued practising for the Annual Day songs.



DRAMA

The students began working on the Annual Day production with a theatre workshop that introduced them to what a production is and the processes involved, using a variety of theatre games to explore its elements. The students then participated in discussions with teachers and mentors to contribute ideas to the script. They also began working on dialogue delivery and characterisation.

ART

The students explored different types of paper folds this month, creating animals, reptiles, and pictures through origami. They experimented with various kinds of paper, noticing their purpose, texture, and possibilities. Through this learning engagement, the students discovered how simple materials can be transformed creatively.

PHYSICAL EDUCATION

The students prepared for the Annual Sports Day by practising flag hoisting, the march past, torch run, flag retreat, circuit training, and various races, including the Smiley Race, 30 m and 60 m races, and 4×25 m and 4×50 m relays. They also practised gymnastics, aerobics, and callisthenics, revisiting and refining skills learned previously. The students completed task sheets and were assessed on their hopping and jumping skills.

SOCIAL AND EMOTIONAL LEARNING (SEL)

The students explored mindfulness, learning to become aware of their thoughts, emotions, and surroundings. They practised mindful breathing, listening, movement, and eating, and engaged in mindful observation to develop curiosity and patience. Sessions on mindful emotions helped the students recognise their feelings and respond with gentle control.



LEARNING AND TEACHING- MONTH REVIEW



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LEARNING AND TEACHING - FEBRUARY

Transdisciplinary Theme

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Central Idea

People apply their understanding of forces and energy to invent and create.

Lines of inquiry

- Understanding forces and energy
- Application of force and energy
- Cause and effect of inventions

Specified Concepts

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In continuation of the Unit of Inquiry “People apply their understanding of forces and energy to invent and create,” the students will explore how forces and energy are applied in everyday life to make tasks easier and more efficient. They will investigate how pushing, pulling, moving, and changing direction help objects work, and how these principles are applied in simple tools, machines, and inventions.

Through hands-on learning engagements, the students will develop an understanding of how applying force and energy supports problem-solving and creation. The students will also inquire into how inventions change the way people live and work. They will explore the relationship between force, energy, and the outcomes of inventions by identifying causes and effects, and reflect on how inventions solve problems, create new possibilities, and sometimes influence habits, routines, or the environment.



TRANSDISCIPLINARY MATH

The students will continue sequencing numbers and practising number names. They will further explore concepts such as before and after, expanded form, timelines, sorting, and number creation, strengthening their understanding of number order and value in meaningful contexts.

TRANSDISCIPLINARY LANGUAGE

The students will continue the Oxford Reading Tree (ORT) programme, using Jolly Phonics sounds to blend words and expand their vocabulary. They will also construct simple sentences and explore picture description, synonyms, and antonyms to enhance language skills and deepen understanding of word meanings.

DANCE

The students will explore a variety of dance props to enhance movement and storytelling. They will experiment with how size, shape, and texture influence movement and expression, and choreograph sequences to music, words, and sounds, using rhythm and lyrics to inspire creative choices.

DRAMA

The students will continue preparing for the Annual Day production, staging the show in the first half of the month. They will also explore voice modulation to develop characters and enhance their scenes.

MUSIC

The students will practise singing notes using the Do-Re-Me system and play handbells. They will explore instruments such as jingle bells, triangles, and drums, while continuing their practice for the Annual Day performance.



ART:

The students will explore puppet making, combining their puppets with imaginative storytelling. They will arrange characters in different settings and consider composition, colour, and creative ways to bring their ideas to life through simple learning engagements.

PHYSICAL EDUCATION (PE):

The students will focus on manipulative skills, practising catching, throwing, and striking movements. They will also complete an assessment on balancing skills to reinforce their learning.

SOCIAL AND EMOTIONAL LEARNING (SEL)

The students will explore the theme of perseverance, learning the importance of effort, practice, and not giving up. Through stories, discussions, hands-on learning engagements, and guided reflections, they will practise patience, positive self-talk, and staying motivated. Students will identify challenges, value effort over results, and use mistakes as part of learning, focusing on taking small steps, setting achievable goals, and building resilience.



IMPORTANT DATES

7 th February	Annual Day
20 th February	International Mother Language Day

Our website: <https://avinyainternational.com/>

Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

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