



AVINYA
INTERNATIONAL SCHOOL

**INSPIRING
PURPOSE**

NOVEMBER 2025
GRADE - PP1

MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents,
Greetings!

November 2025 has been a month filled with joyful learning, meaningful community engagement, and exciting preparations for the season ahead. I am delighted to share some highlights that reflect the vibrant spirit of our school and the collective commitment of our students, teachers, and families.

We began the month with our **Book Tasting event for parents**, an engaging café-style experience that invited you to “sample” a variety of books just as one might enjoy different dishes. It was heartwarming to see parents discover new genres, exchange reflections, and celebrate the joy of reading in a relaxed and welcoming setting.

We are also proud to share the wonderful impact of our **community initiative**. Thanks to your enthusiastic support and our students’ heartfelt efforts in the sale of diyas—along with an additional contribution from the school management—we successfully funded the installation of an RO Plant at Zilla Parishad High School (ZPHS), Poddutur.

This project stands as a meaningful reminder of what we can achieve together.



More importantly, it offered our students an invaluable opportunity to embody the values of empathy, gratitude, respect, and social responsibility. Our Children's Day celebrations brought great joy as our teachers presented fun-filled performances that truly delighted the students. Soon after, we concluded Term 1. Term-end reports were digitally shared via Toddle, followed by our first Parent-Teacher-Student Meeting (PTSM) of the academic year. These conversations provided a thoughtful space to reflect on your child's progress and collaboratively plan next steps for their continued growth.



MESSAGE FROM THE HEAD OF SCHOOL

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As part of our commitment to the well-being of our staff, we also organized a **staff outing** to Ananthagiri Hills. It was a refreshing and rejuvenating day that allowed our teachers and staff to pause, connect, and recharge amidst nature—strengthening camaraderie and promoting holistic well-being.

In the spirit of the festive season, our students and teachers came together for a joyful **cake-mixing ceremony**. With great enthusiasm, they added spoonfuls of nuts, cherries, raisins, cinnamon, and other delicious ingredients to prepare the perfect plum cake mix. The rich, fragrant blend—created with much excitement and cheer—has now been set aside to mature, ready to be baked to perfection. We look forward to sharing the freshly baked plum cakes with our students on 24th December!

Looking ahead, preparations are in full swing for our **Sports Day on 20th December**. This year, our event is inspired by the 2025 United Nations International Day of Sport theme: "Levelling the Playing Field." Through this theme, we aim to celebrate fairness, inclusion, and equal opportunity—values at the heart of sports and essential to the holistic development of every child. Students are practising with great enthusiasm, and we are eager to witness their energy and sportsmanship. Additionally, a **Sports event for parents** has been scheduled for **13th December**, featuring Football, Basketball, Shot put, and a warm-up event for Tug-of-war—sure to add a spirited and enjoyable dimension to our celebrations.

As we enter the final month of the year, I extend my heartfelt appreciation for your unwavering partnership. Your support enriches our school community in countless ways. May the weeks ahead bring warmth, togetherness, and continued inspiration for all our children.

Warm regards,
Anjalika Sharma
Head of School



MESSAGE FROM THE **PYP COORDINATOR**

Dear Parents,
Greetings!

IB Learner Profile at Avinya International School

At Avinya International School, we believe that education is not just about learning facts — it's about shaping character.

Through the IB Learner Profile, we aim to help our students:

- Develop a lifelong love of learning and curiosity about the world.
- Grow into kind, respectful, and globally minded individuals.
- Build critical thinking, creativity, and communication skills — preparing them for future challenges.
- Gain emotional and social strength, including empathy, responsibility, balance, and resilience.

The attributes of the IB Learner Profile help students to be curious, compassionate, and confident.

The IB Learner Profile describes ten attributes we nurture in every child: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, and Reflective.



Our students demonstrate these traits in meaningful ways — asking questions during story time, exploring materials during learning engagements, co-constructing the assessment tasks, tools, and criteria and working together in the classroom with kindness and respect.

MESSAGE FROM THE **PYP COORDINATOR**

Our teachers incorporate the attributes of the IB Learner Profile into every lesson, helping students build skills such as problem-solving, collaboration, and reflection. For example, during the Design Thinking process, students identify problems, find solutions, test their ideas, and reflect on outcomes. Throughout this process, they are given opportunities to develop IB Learner Profile attributes: curiosity and inquiry while exploring ideas, thinking and problem-solving during prototyping, communication and collaboration in group work, and risk-taking when testing new solutions.

Beyond academics, the IB Learner Profile guides students to become thoughtful and empathetic individuals. Simple acts — like helping a friend, sharing resources, or reflecting on their learning — are opportunities for students to demonstrate and develop principled, balanced, and caring behaviours.

At Avinya International School, the attributes of the IB Learner Profile, nurtured both in the classroom and through learning engagements, help students grow into curious, confident, and compassionate learners who respect themselves, others, and the world around them.

Thanks & regards,
Amara Vijayan
PYP Coordinator



Transdisciplinary theme

Who we are

Central Idea

Choices people make affect their health and well-being.

Lines of inquiry:

- Types of choices
- Impact of choices
- Ways to make safe and healthy choices

The unit focused on helping the students understand safe and healthy choices to support responsible decision-making for their well-being. As part of this learning, the students went on a field trip to Vijetha and KPN Fresh to observe how people make everyday choices. They learned to read product labels, select trusted products, and notice information from parents, advertisements, or media.

The students also reflected on how their choices can impact their health, safety, or overall well-being. Through this real-life learning engagement, the students investigated ways to make safe and healthy choices in different areas of their lives, such as food, hygiene, routines, or media use, while considering the consequences of their decisions. They completed their end-of-unit assessment by co-constructing the task, tools, and success criteria, followed by their reflections.



Transdisciplinary theme

How we express ourselves

Central Idea

Play facilitates expression, feelings, ideas and new understandings

Lines of inquiry

- Play and its purpose
- Imaginative use of materials and objects
- Role of toys over time

The students explored play, which allowed them to express their feelings, share ideas, and develop new understandings about the world. They engaged in imaginative play using a variety of materials, experimenting with different roles and scenarios.

As part of their inquiry, the students completed a prior-knowledge assessment. The students co-constructed a classroom definition of play and began inquiring into its purpose. Through these experiences, they developed social, emotional, and cognitive skills while reflecting on how play supports their learning and overall development.



TRANSDISCIPLINARY MATH

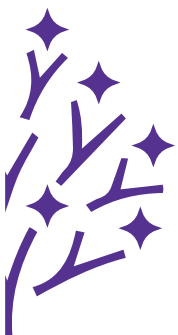
The students continued to explore numbers 11–20 through fun and engaging learning engagements that supported the development of strong number sense, as well as days of the week and months of the year. They practiced quantity association by matching numbers to objects and sets. The students also sorted objects based on different attributes, connected math to their daily routines, and learned about 2D shapes and their features. Additionally, they explored graphs to represent data, identified and extended patterns, and developed an understanding of time by reading o'clock. Through these hands-on learning experiences, the students strengthened their foundation in early mathematics and developed a deeper understanding of place value.

TRANSDISCIPLINARY LANGUAGE

The students continued to blend words using the first three sets of Jolly Phonics sounds. They explored the various sounds in words to develop their phonemic awareness. The students were also introduced to singular and regular plural nouns, as well as describing words, synonyms, and opposites, to enhance their vocabulary and language skills. To develop sequencing and storytelling, they participated in story sequencing learning engagements and expressed their creativity through an engaging puppet show.

DANCE

The students explored new actions such as jazz hands, shakes, rolls, and shimmies to express themselves through movement. They practiced travelling, jumping, and turning to develop coordination, balance, and spatial awareness. They also learned a fun dance routine to the Poco Loco song, connecting their movements with the elements of dance.



DRAMA

The students explored a variety of expressions using voice and movement to communicate ideas and feelings. They used puppets during storytelling and retelling learning engagements, developing their creativity and communication skills. They also collaborated in teams, enhancing their coordination, cooperation, and social skills.

MUSIC

The students sang rhymes and songs, including If You're Happy, both in groups and individually. They composed and performed their own tune for Save the Puppy. Through guided exploration and storytelling, they explored percussion sounds, developing rhythm, pitch, confidence, and collaboration skills.

ART

The students explored tearing and pasting through learning engagements, experimenting with different textures and shapes using a variety of papers.

PHYSICAL EDUCATION (PE)

The students explored basic balancing postures and practised balancing objects on different body parts, such as the head, palms, and shoulders. They also tried balancing on toes and heels and performed exercises using objects. To review their learning, they completed an assessment task, co-constructing the task, tools, and success criteria with their teachers.

SOCIAL AND EMOTIONAL LEARNING (SEL)

The students explored what gratitude means and reflected on reasons to be thankful. They expressed appreciation for people, helpers in the community, and nature, recognizing small acts of kindness in daily routines. Through words, art, and gestures, they shared gratitude moments, created a Gratitude Flower, and wrote their own gratitude stories to celebrate kindness and the joy of appreciating others.



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING - DECEMBER

Transdisciplinary theme

How we express ourselves

Central Idea

Play facilitates expression, feelings, ideas and new understandings

Lines of inquiry

- Play and its purpose
- Imaginative use of materials and objects
- Role of toys over time

Specified Concepts

function, connection, change

The students will continue to explore how play helps them express their feelings, share ideas, and understand the world around them. They will inquire into the purpose of play and discover how it supports learning and creativity. The students will experiment with different materials and objects, using them in imaginative ways to create and explore.

They will also explore how the role of toys has changed over time and reflect on how play continues to influence learning and development. Through these learning engagements, they will develop social, emotional, and cognitive skills while making connections to their own experiences.



TRANSDISCIPLINARY LANGUAGE

The students will explore Jolly Phonics Set 4 and revisit Sets 1, 2, and 3 to consolidate their learning. They will identify sounds in words to strengthen phonemic awareness and continue exploring describing words, synonyms, and opposites to enhance their vocabulary and communication skills. The students will participate in story sequencing learning engagements and express their creativity through a puppet show. They will also begin reading with ORT Level 1 and 2, building confidence, fluency, and enjoyment in reading.

TRANSDISCIPLINARY MATH

The students will explore numbers 11–20 through engaging learning experiences that build strong number sense and practice oral counting from 1 to 50. They will match numbers to objects, sort items by different attributes, and connect math to daily routines. The students will also explore 2D shapes, investigate graphs, identify and extend patterns, and learn to read the clock for o'clock times.

DANCE

The students will practice moving freely through space while experimenting with different levels—low, medium, and high—and changing directions with confidence. They will begin to describe the ideas and feelings they communicate through their body movements, developing early expressive skills. The students will also learn a simple dance routine to a Christmas song.

DRAMA

The students will inquire into a variety of expressions using their voice and movement to communicate ideas and feelings. They will explore puppets through storytelling and retelling learning engagements, developing their creativity and communication skills. The students will also collaborate in teams, enhancing coordination, cooperation, and social skills.



MUSIC

The students will explore Christmas and winter-themed songs, including Jingle Bells and We Wish You a Merry Christmas. Through group and individual singing, and collaborative percussion learning engagements, they will develop rhythm, pitch awareness, confidence, and collaboration skills.

ART

The students will explore paper folding through creative learning engagements, discovering how simple folds can transform paper into new forms, patterns, and designs. They will use their creativity and fine motor skills to experiment with different techniques and express their ideas.

PHYSICAL EDUCATION (PE)

The students will practice and participate in trials for the 30m Dash, Standing Broad Jump, and 2x50m Mixed Relay. They will also engage in mass demonstrations, aerobic exercises, and march-past learning engagements in preparation for the Annual Sports Day.

SOCIAL-EMOTIONAL LEARNING (SEL)

The students will explore the theme of 'Being Kind' through various learning engagements. They will inquire into ways to show kindness to others and practice using positive language to express their feelings.

The students will engage in acts of kindness, including helping, sharing, and creating a Kindness Chain, while also learning to be kind to themselves. The unit will conclude with a reflective session where they consider the kind deeds they have done and express gratitude for the kindness they have received.



IMPORTANT DATES

3rd December	Medical Check-Up
10th December	Human Rights Day
13th December	Parents' Sports Day
20th December	Annual Sports Day
25th December 2025 to 4th January 2026	Winter Vacation
5th January 2026	School re-opens

Our website: <https://avinyainternational.com/>

Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

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