



AVINYA
INTERNATIONAL SCHOOL

**INSPIRING
PURPOSE**

OCTOBER 2025
GRADE - PP1

MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents,
Greetings!

As we conclude the month of October, I am delighted to reflect on a month marked by rich learning experiences, meaningful engagements, and joyful celebrations across our school. This month truly exemplified the spirit of curiosity, creativity, and collaboration that we cherish at Avinya International School. We are particularly proud of our students' achievements on inter-school platforms and collaborative learning initiatives. Our Grade 3 students represented Avinya International School at the Hyderabad PYP Network Sports Fest 2025 – Athletics, demonstrating remarkable skill, determination, and teamwork. Similarly, students from Grades 1, 2, and 3 participated in the Hyderabad PYP Network Art Fest, showcasing creativity, imagination, and an appreciation for the arts. These experiences are integral to nurturing not only knowledge but also resilience and self-expression.

Our learners benefited from educational field trips that offered hands-on experiences, fostering curiosity and deepening their understanding of the world around them. Additionally, our special assemblies highlighted the talents, confidence, and leadership qualities of our students—giving them platforms to shine and inspiring our entire community.



We are pleased to share that **Ms. Abhishma**, our Gymnastics Instructor, was selected as a judge at the recently conducted International Schools Sports Organization (ISSO) National Gymnastics Championship held in Hyderabad. We congratulate her on this achievement and the recognition it brings to our school community.



MESSAGE FROM THE **HEAD OF SCHOOL**

In line with our commitment to providing holistic learning opportunities, we are excited to announce that our after-school programme, **Aspira**, commenced on Monday, 3rd November, based on valuable feedback from our community. The programme includes Dance, Gymnastics, Football, and Basketball—offering students avenues to develop new skills, pursue their interests, and engage in physical, social, and creative learning beyond the classroom.

We now look forward to hosting the Under-9 North Star Football Championship 2025 on Sunday, 9th November 2025, right here on our campus.

I extend my heartfelt appreciation to our students, whose enthusiasm and dedication continue to inspire us; to our teachers and staff, whose commitment and guidance make every initiative possible; and to our parents, whose support strengthens our community and enriches our shared journey. Together, we continue to nurture learners who are creative, confident, and compassionate members of society.

Warm regards,
Anjalika Sharma
Head of School



MESSAGE FROM THE PYP COORDINATOR

Dear Parents,
Greetings!

At Avinya International School, Inquiry encourages our students to explore, ask questions, experiment, and make meaningful connections. As they predict outcomes, collect and analyze data, conduct research, solve problems creatively, collaborate with peers, and reflect on their learning, they grow into independent, curious, and confident learners. Our teachers act as guides and facilitators, supporting students as they navigate their discoveries and make sense of the world in purposeful and authentic ways.

We recognize that meaningful inquiry thrives when students are supported with the right resources, time to explore, and strong collaboration among teachers and peers.

Time for Inquiry

The students need uninterrupted time to question, collaborate, reflect, and take action. When learning is continually interrupted or limited to short sessions, the depth of understanding and learner confidence can be affected. At Avinya International School, we value giving our students the time they need to think deeply and explore their ideas confidently.

Collaborative Practices

The strength of our inquiry programme lies in collaboration. Our teachers, single subject teachers, engage in regular and systematic planning using the PYP collaborative planning process. This ensures a cohesive learning experience across grade levels and subjects. At the same time, our planning always leaves space for student voice and choice — allowing learners' questions, interests, and wonderings to shape the direction of their inquiries.



Asking Open-Ended Questions

A key part of inquiry at Avinya International School is fostering curiosity through open-ended questions. These questions encourage students to think critically, explore multiple perspectives, and articulate their ideas. By prompting students to go beyond yes/no answers, we help them develop deeper understanding and problem-solving skills.

MESSAGE FROM THE PYP COORDINATOR

Field Trips

Learning at our school extends beyond the classroom walls. Field trips opportunities provide the students with real-world contexts to observe, explore, and ask questions. These experiences make learning tangible and meaningful, helping students connect their classroom inquiries to the world around them.

Role of the Teacher

In our inquiry-based approach, teachers create supportive learning environments, ask thought-provoking questions, provide resources, and scaffold learning experiences. Teachers also observe the students closely to identify their interests and guide them toward meaningful discoveries, fostering independence and confidence in their learning journey.

Resources for Inquiry

Inquiry learning is enriched with a variety of resources — from books and flashcards to manipulatives and human expertise. These tools help students explore ideas in various learning engagements in meaningful ways, encouraging curiosity and creativity.

Every step we take strengthens our shared mission of nurturing students who are confident, compassionate, and responsible citizens — ready to make a positive difference in the world.

We are deeply grateful for your continued partnership as we build a community that values curiosity, respect, and lifelong learning.

Thanks & regards,

Amara Vijayan

PYP Coordinator

LEARNING AND TEACHING - OCTOBER

Transdisciplinary Theme:

Who We Are

Central Idea:

Choices people make affect their health and well-being

Lines of Inquiry:

- Types of choices
- Impact of choices
- Ways to make safe and healthy choices

Unit of Inquiry

The students further inquired into the various types of choices made in daily life.

These included individual choices (such as what to eat, wear, or play), family choices (including meals, celebrations, and shared responsibilities), and choices with friends (such as playing together, sharing, and caring for one another)

The students reflected on the impact of their choices, recognising how decisions influenced themselves, others, and the environment.

A field trip to Playscape was organised to help the students understand choices and their impacts. The types of choices were presented through two personas with scenarios and stories, enhancing the engagement.



TRANSDISCIPLINARY LANGUAGE

The students were introduced to two and three-letter words from the Jolly Phonics Set 1 and practised recognising and reading sight words, which supported the development of their reading fluency and confidence. They were then introduced to the third set of Jolly Phonics, followed by blending words. They also explored opposites through interactive games, stories, and classroom engagements, which helped build their vocabulary and understanding of descriptive words.

TRANSDISCIPLINARY MATH

The students engaged in picture addition by putting groups of objects together, practised continuing number sequences by counting what came next, and compared numbers to identify which was greater or smaller. They also learned about tens and ones and explored numbers from 11 to 20. These engagements helped the students learn numbers in various ways.

DANCE

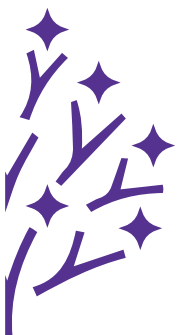
The students were introduced to the concept of dynamics in dance, learning that movement can change its quality depending on speed, size, strength, and flow. They experimented with contrasting actions such as fast and slow, big and small, sharp and smooth.

DRAMA

The students were introduced to a variety of puppets, including stick, finger, and hand puppets. The students were provided with opportunities to explore the different types of puppets. They were then introduced to using voice and storytelling through puppetry, which encouraged them to express their ideas and thoughts confidently during the learning engagement.

MUSIC

The students enjoyed singing songs such as "Plant a Tree" and "We Shall Overcome" while practicing the Sa Re Ga Ma and Do Re Mi Fa scales. Through guided exploration and storytelling, they discovered different instrument sounds, and group singing of familiar rhymes helped reinforce their sense of rhythm and pitch.



ART

The students explored with different shapes, colors, and patterns to create various designs. These experiences encouraged them to express their creativity and develop confidence in their artistic abilities.

PHYSICAL EDUCATION (PE)

The students inquired into the basic movements of hopping. They had an assessment related to running to review their progress. The students also explored a range of hopping movements, practicing both single-leg and double-leg hops. In addition, they engaged in hopping along zigzag and straight pathways. These learning engagements helped them develop balance, strength, and coordination.

SOCIAL AND EMOTIONAL LEARNING (SEL)

The students concluded My Strengths and Limitations by reflecting on engagements such as visual, auditory, and kinaesthetic tasks and practicing how to seek support through role-play and partner work. Moving into How Are We Similar and Different?, they began by identifying their physical features through self-portraits and mirror work. They noticed similarities and differences with peers through sketching and sorting engagements, learning to observe, appreciate, and respect diversity in appearances, interests, and abilities. Discussions, stories, and group reflections are helping them build social awareness and empathy.



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING - NOVEMBER

I
The students inquire into how the choices people make can affect their health and well-being. They explore different types of choices people make every day and observe how these choices impact their health and overall well-being. They also practice ways to make safe and healthy choices through activities, stories, and real-life experiences, helping them develop an understanding of responsible decision-making.

Transdisciplinary theme

How we express ourselves

Central Idea

– Play facilitates expression, feelings, ideas and new understandings

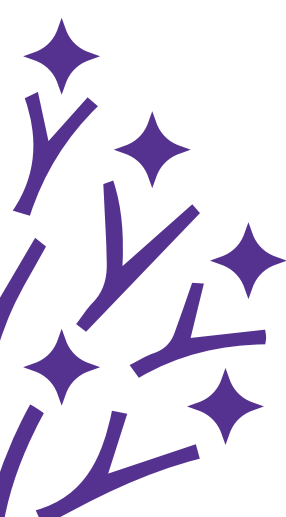
Lines of inquiry

- Play and its purpose
- Imaginative use of materials and objects
- Role of toys over time

The students will inquire into the purpose of play and how it helps them express their feelings, ideas, and thoughts. They will explore different ways to play and notice how play can lead to new understandings. Through various learning engagements, they will practice expressing themselves, communicating with others, and discovering new ideas about the world around them.

TRANSDISCIPLINARY LANGUAGE

The students will continue to blend words using the first three sets of Jolly Phonics sounds. They will practice identifying the beginning, middle, and ending sounds in words to strengthen their phonemic awareness. They will also be introduced to singular and regular plural nouns, synonyms, and opposites to expand their vocabulary and language skills.



TRANSDISCIPLINARY MATH

The students will continue to explore numbers 11–20 through fun and engaging activities that strengthen their number sense. They will practice matching numbers to objects and sets, sort objects based on different attributes, and connect math to their daily routines. They will also learn about 2D shapes and their features, explore graphs to represent data, identify and extend patterns, and understand the concept of time by reading o'clock. Through these learning experiences, they will develop a deeper understanding of place value, building a strong foundation in early mathematics.

Dance

The students will be introduced to new actions, such as jazz hands, shakes, rolls, and shimmies, helping them express themselves freely through movement. They will also explore different types of movement, including travelling, jumping, and turning, to develop coordination, balance, and spatial awareness.

Drama

The students will be encouraged to observe a variety of expressions using their voice and movement. They will then explore puppets through storytelling and retelling activities. The students will also be motivated to work in teams, helping them develop coordination and teamwork skills.

Music

The students will participate in group and individual singing of rhymes and songs such as "If You're Happy". They will also construct the tune for their self-composed song "Save the Puppy". Through guided exploration and storytelling, they will discover different percussion instrument sounds. Group singing of familiar rhymes will help enhance their sense of rhythm and pitch, while encouraging confidence and teamwork.

Art

The students will engage in tearing, folding, crumpling, and pasting paper to create exciting artworks, while also strengthening their fine motor skills, followed by their reflections.



PHYSICAL EDUCATION (PE)

The students will inquire into basic balancing postures and explore balancing objects on different body parts, such as their head, palms, and shoulders. They will also practice balancing walks, including walking on their toes and heels, and perform various balancing exercises using objects. These learning engagements will help them develop stability, body control, and coordination.

SOCIAL-EMOTIONAL LEARNING (SEL):

The students will explore the meaning of Gratitude. Through stories, songs, and role play, they will learn what it means to be thankful and how small words like “thank you” make a big difference. They will reflect on the people who help them, appreciate nature's gifts, and create their own Gratitude Jar to record moments of thankfulness. The students will understand that expressing gratitude makes us happy, helps build friendships, and creates a warm and caring classroom community.



IMPORTANT DATES

8th November	Book Tasting
9th November	Avinya North Star Football Championship - 2025
13th November	World Kindness Day
14th November	Children's Day
15th November	Term 1 Reports

Our website: <https://avinyainternational.com/>

Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

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