



AVINYA
INTERNATIONAL SCHOOL

**INSPIRING
PURPOSE**

October 2025

NURSERY

MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents,
Greetings!

As we conclude the month of October, I am delighted to reflect on a month marked by rich learning experiences, meaningful engagements, and joyful celebrations across our school. This month truly exemplified the spirit of curiosity, creativity, and collaboration that we cherish at Avinya International School. We are particularly proud of our students' achievements on inter-school platforms and collaborative learning initiatives. Our Grade 3 students represented Avinya International School at the Hyderabad PYP Network Sports Fest 2025 – Athletics, demonstrating remarkable skill, determination, and teamwork. Similarly, students from Grades 1, 2, and 3 participated in the Hyderabad PYP Network Art Fest, showcasing creativity, imagination, and an appreciation for the arts. These experiences are integral to nurturing not only knowledge but also resilience and self-expression.

Our learners benefited from educational field trips that offered hands-on experiences, fostering curiosity and deepening their understanding of the world around them. Additionally, our special assemblies highlighted the talents, confidence, and leadership qualities of our students—giving them platforms to shine and inspiring our entire community.



We are pleased to share that **Ms. Abhishma**, our Gymnastics Instructor, was selected as a judge at the recently conducted International Schools Sports Organization (ISSO) National Gymnastics Championship held in Hyderabad. We congratulate her on this achievement and the recognition it brings to our school community.



MESSAGE FROM THE **HEAD OF SCHOOL**

In line with our commitment to providing holistic learning opportunities, we are excited to announce that our after-school programme, **Aspira**, commenced on Monday, 3rd November, based on valuable feedback from our community. The programme includes Dance, Gymnastics, Football, and Basketball—offering students avenues to develop new skills, pursue their interests, and engage in physical, social, and creative learning beyond the classroom.

We now look forward to hosting the Under-9 North Star Football Championship 2025 on Sunday, 9th November 2025, right here on our campus.

I extend my heartfelt appreciation to our students, whose enthusiasm and dedication continue to inspire us; to our teachers and staff, whose commitment and guidance make every initiative possible; and to our parents, whose support strengthens our community and enriches our shared journey. Together, we continue to nurture learners who are creative, confident, and compassionate members of society.

Warm regards,
Anjalika Sharma
Head of School



MESSAGE FROM THE PYP COORDINATOR

Dear Parents,
Greetings!

At Avinya International School, Inquiry encourages our students to explore, ask questions, experiment, and make meaningful connections. As they predict outcomes, collect and analyze data, conduct research, solve problems creatively, collaborate with peers, and reflect on their learning, they grow into independent, curious, and confident learners. Our teachers act as guides and facilitators, supporting students as they navigate their discoveries and make sense of the world in purposeful and authentic ways.

We recognize that meaningful inquiry thrives when students are supported with the right resources, time to explore, and strong collaboration among teachers and peers.

Time for Inquiry

The students need uninterrupted time to question, collaborate, reflect, and take action. When learning is continually interrupted or limited to short sessions, the depth of understanding and learner confidence can be affected. At Avinya International School, we value giving our students the time they need to think deeply and explore their ideas confidently.

Collaborative Practices

The strength of our inquiry programme lies in collaboration. Our teachers, single subject teachers, engage in regular and systematic planning using the PYP collaborative planning process. This ensures a cohesive learning experience across grade levels and subjects. At the same time, our planning always leaves space for student voice and choice — allowing learners' questions, interests, and wonderings to shape the direction of their inquiries.



Asking Open-Ended Questions

A key part of inquiry at Avinya International School is fostering curiosity through open-ended questions. These questions encourage students to think critically, explore multiple perspectives, and articulate their ideas. By prompting students to go beyond yes/no answers, we help them develop deeper understanding and problem-solving skills.

MESSAGE FROM THE PYP COORDINATOR

Field Trips

Learning at our school extends beyond the classroom walls. Field trips opportunities provide the students with real-world contexts to observe, explore, and ask questions. These experiences make learning tangible and meaningful, helping students connect their classroom inquiries to the world around them.

Role of the Teacher

In our inquiry-based approach, teachers create supportive learning environments, ask thought-provoking questions, provide resources, and scaffold learning experiences. Teachers also observe the students closely to identify their interests and guide them toward meaningful discoveries, fostering independence and confidence in their learning journey.

Resources for Inquiry

Inquiry learning is enriched with a variety of resources — from books and flashcards to manipulatives and human expertise. These tools help students explore ideas in various learning engagements in meaningful ways, encouraging curiosity and creativity.

Every step we take strengthens our shared mission of nurturing students who are confident, compassionate, and responsible citizens — ready to make a positive difference in the world.

We are deeply grateful for your continued partnership as we build a community that values curiosity, respect, and lifelong learning.

Thanks & regards,

Amara Vijayan

PYP Coordinator

LEARNING AND TEACHING - OCTOBER

Transdisciplinary Theme

How we express ourselves

Central Idea:

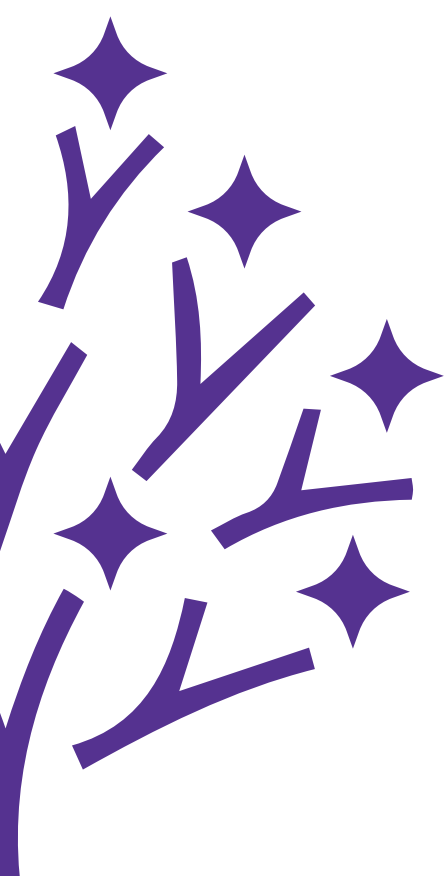
Stories engage audience and communicate meaning

Lines of Inquiry:

- Types of stories
- Purpose of stories
- Creating and sharing stories

Unit of Inquiry

The students explored stories through reading, retelling, picture talk, drawing, and colouring their favourite stories. They discussed the purpose of a story and what it was about, helping them understand the types of stories and why people tell them. The students also created their own stories individually, using pictures or objects, and presented them with props such as puppets, pictures etc. They watched story videos and shared how the stories made them feel. A picture gallery in the classroom displayed their work, and resources like stick puppets, a puppet theatre, flashcards, and storybooks supported their learning. The storytelling sessions by resource persons helped the students engage and communicate meaning. The students discussed and reflected on why stories are told and how they communicate ideas.



TRANSDISCIPLINARY LANGUAGE

The students engaged in a variety of viewing, presenting, and pre-writing learning engagements to develop early literacy and fine motor skills. They explored stories and puppet shows using simple storybooks, sang rhymes and participated in rhyming games, and practiced reading picture books by identifying letters, words, and images. The students also worked on recognizing and spelling their own names using magnetic letters or flashcards, and were encouraged to “read” pictures and predict storylines.

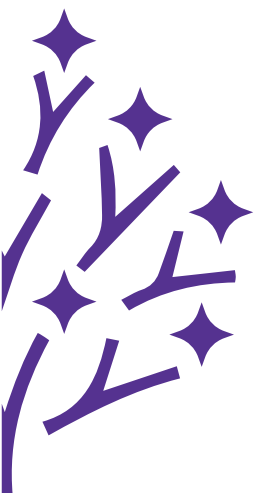
To develop pre-writing and basic writing skills, the students practiced holding pencils and crayons, scribbling, drawing, and creating patterns. They completed tracing activities to improve hand-eye coordination and control, explored sand writing, finger painting, and pencil grip exercises, and used tracing tasks and simple word-building engagements with magnetic letters or letter cards to reinforce letter recognition and early writing skills.

TRANSDISCIPLINARY MATH

The students learned to count backwards from ten to one and revised numbers from one to ten, while also identifying quantities using identification numbers. Through oral learning engagements, they explored measurement tools like rulers, understood the days of the week, and distinguished between day and night. Data handling was introduced using pictographs and human graphs, making abstract concepts more visual and fun. The students also explored 2D shapes and spatial awareness by learning directions such as up, down, left, and right.

DANCE

The students continued and practiced coordinating movements with music and expressing themselves confidently. They explored dynamics in dance, experimenting with contrasting actions such as fast and slow, big and small, and sharp and smooth movements.



DRAMA

The students were introduced to a variety of puppets, including stick, finger, and hand puppets. They had the opportunity to explore all the different puppets and reflected how voices can bring stories to life. The students were encouraged to use the puppets to express their ideas and thoughts creatively.

MUSIC

The students focused on singing and group participation through the songs "Drink Your Water" and "Plant a Tree." This helped them build confidence and encouraged cooperation and teamwork.

ART

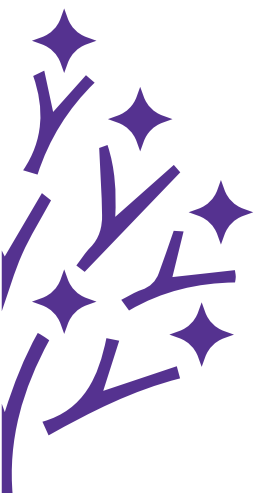
The students enjoyed exploring colours in many creative ways. They explored different shapes and colours through stamping, and expressed creativity followed by their reflections.

PHYSICAL EDUCATION (PE)

The students inquired into the basic movements of running. They practiced running around objects, which helped develop their balance and coordination. To consolidate their learning, they had a learning engagements and assessments related to jogging to review their progress.

SOCIAL AND EMOTIONAL LEARNING (SEL)

The students explored learning how to show kindness and support in class and to their surroundings. Through stories, songs, discussions, and tasks, they discovered what it means to be a good friend and how helping others makes everyone feel happy. They practiced sharing, taking turns, using kind words, and cooperating during play followed by the students reflections.



LEARNING AND TEACHING- MONTH REVIEW



LEARNING AND TEACHING - NOVEMBER

Unit of Inquiry:

The students will continue to create and share their own stories, exploring new ways to engage an audience and communicate meaning. They will practice expressing ideas clearly, using imagination, sequencing events, and taking turns while speaking. These learning engagements will help them build confidence, strengthen listening skills, and understand how stories convey messages and emotions.

Transdisciplinary Theme:

How the world works

Central Idea:

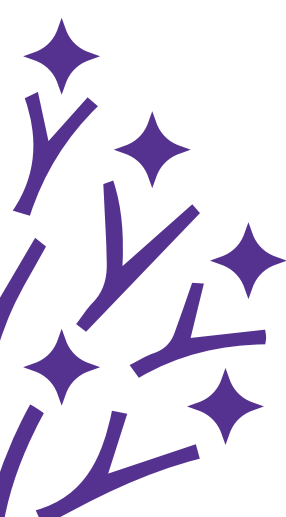
Earth's natural cycles impact activities of living things

Lines of inquiry:

- Natural cycles and their changes
- Interconnectedness of humans and earth's natural cycles
- Reasons for changes

Specified Concepts:

change, connection, causation



TRANSDISCIPLINARY LANGUAGE

The students will be introduced to the new transdisciplinary theme, where they will explore how Earth's natural cycles, such as day and night, the seasons, and the weather, affect the activities of living things. Through stories, discussions, and observations, they will learn how animals, plants, and people adapt to these changes in their daily lives.

TRANSDISCIPLINARY MATH

The students will continue developing their numeracy skills by practicing counting days, weeks, and months, and learning basic calendar skills. They will create a simple weather chart using pictures, practice basic measurement (long and short) and comparison (big and small), and make a simple timeline of a plant's growth. They will also create human and pictographs, connecting these to concepts such as more and less.

DANCE

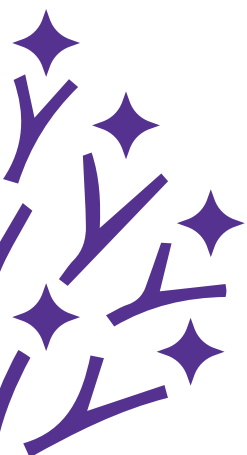
The students will explore new actions, such as jazz hands, shakes, rolls, and shimmies, helping them express themselves freely through movement. They will also practice different movement types, including travelling, jumping, and turning, to develop coordination, balance, and spatial awareness.

DRAMA

The students will be encouraged to observe a variety of expressions through voice and movement. They will explore puppets while storytelling and retelling, and work in teams to develop coordination and build their collaboration skills.

MUSIC

The students will focus on singing and group participation through rhymes such as Bingo and If You're Happy, as well as exploring the sounds of animals, transportation, and instruments. This will help them build confidence in their voices, fostering cooperation and developing their skills.



ART

The students will continue exploring visual art by engaging in stamping and tear-and-paste learning engagements. These experiences will help develop their fine motor skills and ways to express creativity.

PHYSICAL EDUCATION (PE)

The students will inquire into the basic movements of hopping. They will explore a range of hopping movements, including double-leg hopping (bunny hop), hopping on the spot, and hopping from one place to another. These learning engagements will help them develop balance, strength, and coordination.

SOCIAL AND EMOTIONAL LEARNING (SEL)

The students will explore Keeping My Things in Place through puppet shows, songs, sorting games, and hands-on tasks. They will learn to care for their belongings and shared spaces, identify personal items, and practice returning materials after play and learning. Find It & Fix It learning engagement will help them develop responsibility and respect for the classroom while understanding that keeping things in order creates a peaceful and happy environment.



IMPORTANT DATES

8th November	Book Tasting
9th November	Avinya North Star Football Championship - 2025
13th November	World Kindness Day
14th November	Children's Day
15th November	Term 1 Reports

Our website: <https://avinyainternational.com/>

Instagram - https://www.instagram.com/avinya_school/

LinkedIn - <https://www.linkedin.com/company/avinya-international-school/>

Facebook - <https://www.facebook.com/avinyainternationalschool>

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